



TOOT HILL SCHOOL

BELONGING • EXCELLENCE • OPPORTUNITY

BELONGING



EXCELLENCE



OPPORTUNITY

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“Attending Toot Hill School has had a really positive impact on my life. I’ve made lots of friends and found the teachers to be really supportive. I feel really at home at Toot Hill.”

Year 9 pupil



Welcome

I am delighted to welcome you to Toot Hill School, an 11–18 secondary school situated in the market town of Bingham, south Nottinghamshire.

I am privileged to be the Head of a thriving, inclusive, happy and caring school where both our students and staff work hard to achieve their full potential. We celebrate diversity and treat everyone in our community as we ourselves wish to be treated.

Students will be challenged, engaged and motivated by the highest standard of teaching in the classroom. In addition, we teach the value of exceptional behaviour and manners that enable our students to flourish in society. Our students develop into kind, confident, well-informed, responsible young people who are intellectually curious

and have a thirst for life-long learning; furthermore, they are accountable for their own actions. They grow into independent thinkers, capable of challenging the status quo and creating new knowledge.

We relish the strength of the partnership between our school and home. Along with the support of exceptional pastoral care and guidance, enrichment activities and strong community links, every student can leave Toot Hill School as proud and active members of society that contribute positively to the wide community as well as lead full, rewarding and balanced lives.

Dr Chris Eardley

Head Teacher

“Toot Hill ensures every student can achieve their true potential by accessing an ambitious and broad curriculum, underpinned by the highest of learning standards.”

Steve Brown

Deputy Head Teacher

Our core aim

Our core aim at Toot Hill School is for every student to be happy and personally develop into fantastic adults who thrive in their local communities. We intend for every student to achieve more than they ever dreamt possible and develop knowledge, skills and values that will enable them to flourish and lead happy lives beyond their time at school.

We are committed to empowering every student to make a difference and ultimately make the world a better place, for themselves and others.



Our core values

At Toot Hill School, we are committed to providing a transformational learning environment, where everyone:

Enjoys a strong sense of belonging

We celebrate kindness, gratitude and embrace diversity within our school and the local community. By showing respect for all, we all feel valued and supported to achieve great things.

Can achieve excellence

We have the highest aspirations for our students, staff and the local community. Through exceptional teaching, attitudes to learning and kindness, together we will achieve more than we ever thought possible.

Flourishes in a culture of opportunity

We develop the whole person at Toot Hill, with a learning experience that extends far beyond the classroom. Through a fully inclusive approach, we encourage our students to participate in a range of activities from a huge and rich enrichment offer after school.

A caring team around every child

At the very heart of Toot Hill School is a pastoral system that places the emotional, physical and moral well-being of every student before any other consideration.

Our pastoral teams know each student as an individual and treat them as such throughout their time at school and beyond. From Year 7 to College, each student's path through the school is guided by a caring team of professionals with unrivaled experience in pastoral care.

At the core of this provision is a year system led by a Head of Year and supported by the Assistant Head of Year and Tutors. This pastoral system is supported by teams that specialise in Attitudes to Learning, SEND and English as an Additional Language.

'The Hub' is a unique facility at Toot Hill. Run by two Mental Health Leads, it also utilises external agencies to support students and their families whenever there is a need.

"We ensure every student flourishes at Toot Hill. Our large Learning Support Department have the expertise and experience to ensure every student with a special educational need succeeds at our school."

Vicky Davis
Assistant Head Teacher

'Team Toot Hill'

Together, we develop as a vibrant learning community by listening to and learning from each other. We give 'the why' behind everything we do so everyone understands their part in our truly inclusive team.

Our staff, parents, carers, external agencies, and students work together as a cohesive team so every student can flourish.

We pride ourselves on excellent communication so we can work together to improve the learning experience of every student at Toot Hill School and Sixth Form College.



“Our ambitious curriculum is carefully crafted and sequenced by our subject experts to ensure that all students secure high levels of subject specific knowledge and expertise within an exciting and broad curriculum experience.”

Dave Taylor
Deputy Head Teacher

Excellent exam results

Every year, over 80% of our students achieve at least a grade 4 in both GCSE English and Maths. Close to 70% secure at least a grade 5 in both of these GCSE subjects, with over a fifth of our students securing at least a grade 7.

In addition, every year our students achieve exam results in Year 11 with progress rates significantly above national averages. Quite simply, students achieve great things at Toot Hill.



A broad and balanced curriculum

Our ambitious curriculum is carefully crafted and sequenced by our subject experts to ensure that all students secure high levels of subject-specific knowledge and expertise within an exciting and broad curriculum experience.

All Toot Hill School students study the same suite of subjects for three years at Key Stage 3, as we strongly believe that all students deserve this entitlement. In Years 10 and 11, students specialise in their chosen subjects selected during their options process.

Our option offer in these year groups is driven by student choice and means we run a huge breadth of subjects, such as GCSE Astronomy, GCSE Media Studies, GCSE Triple Science, GCSE Combined Science, GCSE PE, CNAT Sports Studies, GCSE Fashion and Textiles, GCSE Music, GCSE Food Technology and GCSE Drama...to name just a few!



National Association for
Able Children in Education

“We ensure every student enjoys every day at Toot Hill because we take every opportunity to celebrate their achievements and make learning exciting.”

David Balfe

Assistant Head Teacher

Brilliant behaviour: The Toot Hill Way

The social norm is to behave well at Toot Hill; it is quite simply strange not to. Students understand ‘the why’ behind our rules and systems. We narrate the positive and celebrate great behaviour. Strong, clear and transparent systems are in place for when students do misbehave. Consequently, our suspensions are considerably lower than national averages.

We achieve amazing behaviour by setting very high standards and we strongly believe that every student can meet these expectations with the right support.

‘The Toot Hill Way’ is our behaviour curriculum that sets out our expectations and systems. It goes far beyond expecting compliance; we want our students to be kind and empathetic young people who stand out from the crowd because of their impeccable character.

Transformational teaching

We heavily invest in the professional development of our expert teachers so they can provide an exceptional and ever-improving learning experience for our students. Our work in this area has been recognized on a national level and we are the first NACE (National Association for Able Children in Education) Ambassador School in the country. We achieved this prestigious award because we ensure that all young people, including the more able, can develop their abilities without limits.



An enrichment offer to cater for all interests

Our aim is to provide a broad and balanced educational experience that combines rigorous academic study with a diverse range of character-building enrichment experiences. Consequently, we provide a plethora of opportunities both in the school day and after school to cater for all interests and passions.

After school, we run a huge enrichment programme that includes sports clubs, creative arts clubs and academic clubs. Our offer is largely driven by student voice to ensure we cater for all interests.

Our subject departments offer a wide variety of exciting educational visits, and we offer payment plans for our trips abroad. The Duke of Edinburgh's Award Scheme,

theatre trips, geography fieldwork, ski trips and European sports tours are just some of the great opportunities that frequent our calendar.

The school show is one of the highlights of our calendar. Huge numbers of our students have been a part of the recent productions *Matilda* and *We Will Rock You*, whether it be acting, singing, dancing, stage production or playing in the house band.

The music department caters for students of all musical abilities and specialisms. Whether it be the school orchestra, school function band, or choir, we want students to get involved.



Outstanding personal development

At Toot Hill School, we deliberately teach a Personal Development Curriculum through the teachers who know our students best — the tutors. We ensure that our students are well informed, thoughtful decision makers who feel secure and safe in their personal identities and are able to positively and articulately connect with all members of our community, with respect and compassion.

We challenge students to reflect upon, and think critically about, the world around them, whilst supporting them to develop the self-belief and bravery required to leave a legacy within our ever-evolving world.

Our Personal Development Curriculum is purposefully designed and includes RSHE, Careers, Active Tutoring, Extra-Curricular Activities and Subject Based Personal Development right through to the College.

Through this, our students are encouraged to develop their unique personalities and perspectives, grounded in knowledge and confidence.

A great pathway to our outstanding college

Over two thirds of our students join our outstanding college after Year 11 each year. Our curriculum in Years 7 to 11 has been carefully crafted to support a great transition to college courses and result in Year 13 exam success in our Ofsted 'Outstanding' college.



Admissions

We understand that the transition from primary to secondary school can be both an exciting and challenging process for both students and parents/carers. Our transition arrangements are purposely planned to enable students to familiarise themselves with our school so that they are ready for a successful and enjoyable start to Year 7.

We pride ourselves in starting the arrangements for the transition in Year 5 and build up to a full school visit in the Summer Term of Year 6. This allows students to meet their new staff, peers and explore their new learning environment. We also visit our feeder primary schools to welcome our new students to our school as well as offering opportunities for out-of-catchment students to visit.

We always welcome visits to the school from prospective parents and students. If you have any questions regarding transition at any part of the process or if you would like visit please do not hesitate to contact us.

We look forward to welcoming you and your child to Toot Hill School.



Step One: Summer Term – Year 5

A member of the Senior Leadership Team will meet prospective parents at their child's current primary school. A short presentation will be followed by a question and answer session.

Step Two: Autumn Term – Year 6

Prospective students and parents/carers are invited to Toot Hill School for our Open Evening where they can meet members of staff and subject departments will provide an overview of our broad and ambitious curriculum.

Step Three: Spring Term – Year 6

Toot Hill School will liaise with our link primary schools and gather information via our online transition portal to help with the admissions process.

Step Four: Summer Term – Year 6

The Head of Year 7, Assistant Head of Year 7 and SENDCo visit their schools to introduce themselves and share information to welcome them to our school.

Step Five: Summer Term – Year 6

The Year 6 students will visit Toot Hill School for an Induction Day where they will learn how to orientate themselves around the school site and be introduced to our school routines to ensure they make a successful transition to Year 7. We recognise that some students with Special Educational Needs may need additional visits to ensure that feel comfortable in their new school environment.



Toot Hill School

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