



WEEKLY BULLETIN

Week Ending: 24 February 2017

KEY MESSAGES

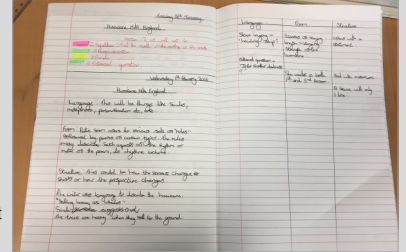
- Please ensure your child brings a water bottle to school
- Thank you for the high standard of uniform at the start of this half term. Please continue to ensure that all pupils are dressed in the correct uniform and bring the appropriate equipment to their lessons

YEAR 7

On the first day back Year 7 collectively achieved over 1,000 positive points - what a brilliant and positive start to this half term!

In English, students have continued their focus on poetry. Bethany Towle's work (right) is a reflection of the high standard regularly shown. In Philosophy and Ethics students have been considering what makes a place special and applying this thinking to their study of different places of worship. There is an exciting opportunity to visit a Sikh Gurdwara to support this learning; more details to follow.

The second set of Year 7 reports are due shortly. The reports will inform you about your child's progress in all of their subjects and the effort they are putting into their classwork and homework.



YEAR 8

The Options process has been a huge success so far and we hope the taster day options were informative and educational for your child. As we move forward, please be reminded that the 8.2 school report will be made available on Insight on Friday. It will be very useful to bring the school report to the upcoming Parents' Evenings that will take place in the next two weeks. In addition to this, your child has been issued with a 'Know your numbers, Grow your numbers' sticker in tutor time on Friday. This will allow your child to review their progress in each subject and help to inform their option choices.

Thank you for your support with the 'volcanos' that have been created in Geography. It is great to see so many creative and well-planned homework projects.



YEAR 9

The PSHE days have been a real success this week. A number of external providers have been in school delivering sessions on important issues such as alcohol awareness, first aid and careers. The pupils really valued having time to reflect on these themes and feedback has been very positive. A big thank you to all the providers and to Mrs Fender and Miss Barton for facilitating the days.

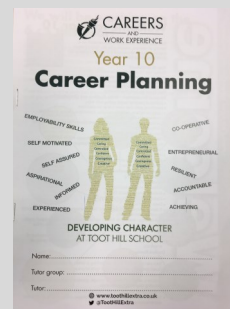
The whole school character focus this term is 'confidence'. This week, pupils have been asked to identify their personal strengths as they consider how being confident in their ability can enable them to be successful citizens in and out of school.



YEAR 10

The first week back has been busy for Year 10 with many students developing work carried out in assessments. We have started to look at confidence this term as our 'C' focus. This has involved preparation for the upcoming Interview Day, examining how to utilise confidence in an interview setting. Following on from this, we have had the opportunity to look at characteristics that support this in our individuals.

Work experience placements have started filling up and it is important that students are getting underway with their applications. Mrs Farmer will be joining students on Thursday mornings from next week to support this, but she is also available for appointments at other times if students require extra support.



YEAR 11

There were 57 different booster sessions over half term. The students who attended have been incredibly positive about how helpful the sessions have been and really valued their time with staff. With only 10 school weeks until the start of GCSEs, those pupils who didn't attend really need to ensure they are taking every other opportunity at lunch and after school.

The History department and 40 pupils returned from a fantastic trip to Poland during which they visited Auschwitz Concentration Camp. One of the pupils commented that it was "the best school trip she's ever been on" as it was particularly emotive and thought-provoking. All of the pupils should be highly commended for their mature and reflective attitude throughout.

Year 11 pupils have now been issued with their mock timetables and revision timetable template. Please spend time helping your child plan and tailor their revision according to their exam timetable.



Book Fair

The Scholastic Book Fair will be in the Learning Lounge from Wednesday, 1 March to Thursday, 9 March where a vast collection of books, posters and stationery will be on sale during breakfast club, breaks and lunch times; and for Year 7 and 8 during their allocated Learning Lounge lessons.

KS3 and KS4 Maths Puzzles - credits will be awarded for the first correct solution submitted per class

KS3

A distance of 8km is approximately 5 miles.
Which of the following is closest to 1.2km?

- A 0.75 miles B 1 miles C 1.2 miles D 1.6 miles E 1.9 miles

KS4

What is the value of $2.017 \times 2016 - 10.16 \times 201.7$?

- A 2.016 B 2.017 C 20.16 D 16 E 2017