Attitude to learning descriptors

• Consistently showing all of the characteristics of a 5, in every lesson. Going above and 6 beyond! I am always fully engaged in all lessons and actively listen at all times. I am always focused in FIT time and complete all of my work to an exceptional standard. I am always looking how to improve my work, listening to teacher feedback and editing independently with my purple pen to a high standard 5 I always have a positive attitude in lessons and am determined to try the most challenging tasks • I have a positive influence on the learning of others, engaging in discussion, showing empathy to others and always adhering to the RESPECT rules I am engaged in the **majority** lessons and **actively listen** consistently I am focused in FIT time and complete my work to a good standard most of the time • I want to improve my work, and will listen to teacher feedback and use my purple pen when prompted 4 I usually have a positive attitude in lessons and am determined even when tasks get challenging • I am enthusiastic and have a positive influence in the classroom, most of the time. I can engage in discussion and can show empathy to others at times. I try to adhere to the RESPECT rules and respond quickly if I am not. I am sometimes disengaged in lessons but do try to listen. I can focus in FIT time but my work isn't always to the best standard. When prompted by the teacher, I want to improve my work, and respond to feedback but 3 this may not be in as much detail as I'm capable of, so I may get a P2 I sometimes give up when tasks get hard or I get stuck I am polite and can engage in discussion if prompted. I try to adhere to the RESPECT rules but may **sometimes** show a poor response by getting a C2. I am **regularly disengaged** and do not always try to listen I struggle to focus in FIT time and may end up off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to 2 feedback or it may not be in as much detail as I'm capable of, so I may get a P2 • I can give up or go off task when tasks get challenging or I get stuck I have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I **often** show a poor response by getting a C2 or more. I am regularly disengaged and do not always try to listen I do not focus in FIT time, am often off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to 1 feedback or I give up. I often give up if I find a task hard or I get stuck I regularly have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I **often** show a poor response by getting a C2 or more.