

Attitude to learning descriptors

6	<ul style="list-style-type: none"> Consistently showing all of the characteristics of a 5, in every lesson. Going above and beyond!
5	<ul style="list-style-type: none"> I am always fully engaged in all lessons and actively listen at all times. I am always determined and focused during FIT activities and complete all of my work to an exceptional standard. I take great pride and responsibility in looking how to improve my work, listening to teacher feedback and editing independently with my purple pen to a high standard I always have a positive attitude in lessons and am determined to try the most challenging tasks I always have a positive influence on the learning of others, engaging in discussion, showing empathy to others and always adhering to the RESPECT rules
4	<ul style="list-style-type: none"> I am engaged in the majority of lessons and actively listen consistently I am determined and focused during FIT activities and complete my work to a good standard most of the time I want to improve my work, and will listen to teacher feedback and use my purple pen when prompted I usually have a positive attitude in lessons and am determined even when tasks get challenging I am enthusiastic and have a positive influence in the classroom, most of the time. I can engage in discussion and understand the importance of empathy. I try to adhere to the RESPECT rules and respond quickly if I am not.
3	<ul style="list-style-type: none"> I am sometimes disengaged in lessons but do try to listen. I can focus during FIT activities but my work isn't always to the best standard. When prompted by the teacher, I want to improve my work, and respond to feedback but this may not be in as much detail as I'm capable of, so I may be placed on report. I sometimes give up when tasks get hard or I get stuck I am polite and can engage in discussion if prompted. I try to adhere to the RESPECT rules but may sometimes show a poor response by getting a C2.
2	<ul style="list-style-type: none"> I am regularly disengaged and do not take responsibility for listening in lessons. I struggle to focus during FIT activities and may end up off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to feedback or it may not be in as much detail as I'm capable of, so I may be placed on report. I can give up or go off task when tasks get challenging or I get stuck I have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I often show a poor response by getting a C2.
1	<ul style="list-style-type: none"> I am regularly disengaged and do not take responsibility for my learning. I do not focus in FIT time, am often off task or do not take pride in the standard of my work. The teacher has to continually prompt me to improve my work. I don't always respond to feedback. I am not determined in lessons and if I find a task hard or I get stuck, I often give up. I regularly have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I often show a poor response by getting a C2.