

Toot Hill School Pupil Premium Impact statement for 2015/16

Intervention	Details	Impact	Approximate allocation												
1-1 and small group literacy support (LSU) –including CATCH UP	Student who enter Toot Hill with a below average reading score are given intense tailored literacy intervention. <table border="1" data-bbox="277 244 878 355"> <thead> <tr> <th></th> <th>KS3</th> <th>KS4</th> </tr> </thead> <tbody> <tr> <td>Toe by Toe</td> <td>4</td> <td>1</td> </tr> <tr> <td>Stride Ahead</td> <td>3</td> <td>2</td> </tr> <tr> <td>Lexia</td> <td>6</td> <td>12</td> </tr> </tbody> </table>		KS3	KS4	Toe by Toe	4	1	Stride Ahead	3	2	Lexia	6	12	28 PP students across years 7-11 successfully completed literacy support programmes to ensure secondary ready literacy thresholds were achieved.	£8000
	KS3	KS4													
Toe by Toe	4	1													
Stride Ahead	3	2													
Lexia	6	12													
Use of Lexia and Learning support provisions	Increased use of learning support provisions to target a number of students accessing Lexia and similar programs to improve literacy across the pupil premium group. Access arrangement testing was conducted using an external provider, ensuring all pupil premium students were tested prior to the GCSE exams.	5 of our Ks4 yr11 pupil premium students completed literacy intervention and the average gain was +13 in their standardised score. Access arrangements were granted for 70% of students tested.	£7000 £300												
1-1 and small group tuition for Maths and English	Maths 1:1 for 2 students for 3 weekly sessions throughout the year Maths small group: 17 small group maths sessions / week with 17 pupil premium students within them English 2015-16- KS4 specialist tutor worked with a small group of 5 Ks4 PP students and 1 student on a 1:1 basis KS3 specialist tutor - Teacher purely working with pupil premium students weekly	Students both achieved D grades in final GCSE maths exam. 2 levels of progress. 62% of PP students made 3+ levels of progress in GCSE exams. 25% made 4 Levels of progress 3 students achieved C grades, 1 student a B grade and 1 a D grade in their GCSEs All ks3 students achieved their target CALS by the end of the year.	£2700 £1530 £14000 £8385												
Small group tuition in Science, Art and IT	Science BTEC catch up IT: EDCL completed by how many 24 of the year 11 pupil premium students. Art with artist in residence – within school day and in holidays	All students (11 – 5 pp) completed BTEC at level 2. From the 24 students entered 18 achieved an A*, 1 =A grade and 5 achieved a B grade 87.5% PP students achieved A*-C in art	£135 £1140 £990												
Personalised time-tables	Timetables are personalised around the needs of the pupils, particularly as they enter KS4. These flex with the students circumstances and focus on delivering the higher standards of achievement. Included some staggered examination entry, based on the needs of the pupil. External provision provided when needed.	89% of yr11 pupil premium students had personalised timetable. 17% of PP students achieved their EBACC. 60% PP students achieved both English & maths at A*-C grade	Built into other provisions. External provision: PP full funding £935												
Reduced class sizes (<20)	100% of PP pupils in this cohort were taught in smaller classes including English, Maths, Science and MFL.	60% PP students achieved A*-C in English and maths. 50% achieved A*C in science. 20 students achieved A*-C in MFL.	£680/pupil (total cost: £114400)												
Holiday School	Science (ISAs), PD, Food, Maths, English, CD, Art Controlled assessment catch up for absentees and fully equipped, coursework support for practical subjects. Nearer the exams this had a focus on exam preparation and revision Saturday Maths School (2 X small groups) and holiday maths- C Club. Accessed by PP students but not exclusive.	ISA's completed to FFTD or above. Student attendance to holiday school was 'Good'. Student confidence was increased and FFTD targets achieved for majority of students. Results analysis as above.	£5000 £1300												
Multi agency coordination	CAMHS, School nurse, LAC team, TIME. CASY external counselling service working with 4 PP students	Personalised mentoring Termly reports generated all highlighting evidence of emotional health and wellbeing developments.	Built in costs £2000												

Attendance monitoring and support	HoY, Student services- One member of the team having a daily focus on each year group. The student services area has been built to ensure easy access for students to welfare resources.	Improvement of attendance in PP students. Overall PP attendance in 2015-16 was 90.97%, non-pupil premium attendance 95.37%. Improved attendance at parent evenings and review days	Built in to other allocations
Staff training	INSET – CPD. Identifying PP pupils in each class, on SIMS. Basic strategies to support in practice: Aspirational target setting, marking and feedback.	Improved awareness of PP pupils, more personalised targeting of funding for achievement and PP pupils identified on all systems.	Built into other allocations
In class support across the curriculum	TA's working predominantly with PP pupils who also have SEN, but not exclusively.	Pupils are happy and feel well supported but impact on achievement varies and is often difficult to measure	£1000
Learning mentors in class and attending study support	Full time appointment of 3 learning mentors to assist with CORE subject lessons and study support provision. Focussed PP support in class and tailored 1:1 mentoring.	PP students have additional academic and welfare support within the school day. 75% students achieved A*-C in maths in GCSE exams.	£15000
Careers and further education advice	HoY, ACo, FF, SSN, PAL. Work experience week, PSHE Days and specific support to attend and makes informed choices. Aspirational but realistic advice and support to ensure no NEET PP pupils.	40/41 students reached their chosen destinations in year	Built in to other allocations
Study support	Study support expansion to include all year groups twice a week. Transport provided for LAC to attend this. Study support twice a week from 3:30-5:30 staffed by 3 senior members of staff and x2 student's helpers. Supported PP students with the addition of students in year 11 and 10 who required additional support Use of new P markers to identify students for early intervention Study support periods on student's timetables to increase academic performance in key subjects.	11% of students attending study support were pupil premium. (School % PP = 13%) Improved HWK scores on reports	£10800
Support for enrichment activities/ trips that positively impact achievement	Personalised University Trips for Year 11 i.e Support to work towards DoE and NCS for LAC and PP students Career events, PSHE days with aspirational themes	Both students staying on at College and aspiring for A grades across the board	£1000 to subsidies pupil costs. Built into the provision
Mentoring:	Mentoring is provided in different strands. Academic, pastoral, extra-curricular involvement and futures. Targeted mentoring for PP students provided by SLT, PP coordinator, Pastoral HoY and AHoY and tutors. Behaviour mentoring provided by the behaviour team	25 yr11 PP students had an SLT mentor who met the student on a weekly basis.	£1500
Personalised tracking and monitoring	At numerous levels: tutor, HoY, PP coordinator, SLT and behaviour team. PP cohort easily identifiable on data systems so they can be monitored individually and as a group. Further to last year these students are now identifiable on the learning support website, with real time changes taking place to the list.	Learning support website live. All staff aware of how to access this data.	Built into other allocations
Extra Literacy lessons within the curriculum	Weakest 3 tiers of students across Year 7 and 8 follow Literacy SoW, x3 lessons per week.	Tracking sheets are maintained in the student's workbooks.	£12000
Provision of resources	Such as revision guides, English Texts, materials for Art, ingredients for Catering and Food, calculators etc. across the board from KS3-4 dependent on circumstances.	Improved attainment levels for all PP pupils. Reports and data analysis	£4000
Time and Base	Increased staffing in TIME (3 full time staff (2 in 2014-15)) - Learning to learn and improving learning behaviours. Planning for the future (Positive Futures)	Analysis of PARS behaviour data and reduced exclusion record.	Built into staffing costs. 5 hrs per week- No cost

Improve measurement of impact for literacy programmes	Currently, general literacy scores (from whole cohort tests and NC levels) are used to measure impact. We aim to develop more sophisticated and individual methods of measures impact, for each literacy intervention. Use of reading scores with classroom teachers to ensure that literacy is being supported across the curriculum	Months progress made, Strand scores / levels	Time for data team to help build analysis system.
Transport support	Due to personal pupil circumstances after school provision could not be attended unless transport was provided.	Weekly support sessions were attended to support homework by all students who had funded transport.	£900

Total school spends: £234,015 (total budget: £202,271)

2016-17 main priorities:

<u>Priority</u>	<u>Details</u>
Raise attendance for pupil premium students to 96%	Appointment of new member of staff to oversee attendance of pupil premium students, manage and update current tracking systems to ensure efficient and accurate monitoring. Use of home visits and home collect to be implemented proactively.
English and maths achievement	Introduction of English and maths intervention within the school day using Ks4 pupil gain time (result of completed IT qualifications/ dropped subjects). Ensuring all students make the required entry requirements for post 16 pathways.
Careers support and focussed achievement monitoring support.	Appointment of strategic leader of disadvantaged to oversee data and liaise with all strands of pupil achievement and welfare. In detail tracking to be kept for students to monitor provision needs. Staff member to run whole school CPD and keep informed on government initiatives and research into narrowing the gap. Strategic leader role (salary 1b).