

# RESPECT RULES IN LESSONS

Everyone in the school has the right:

- To teach/learn
- To be treated respectfully
- To feel/be safe

School expectations:

- Positive actions
- Negative behaviour

Be polite and show good manners

Listen silently when others are speaking

Don't swear

Focus on the lesson activity positively, do not disrupt others' work

Don't shout out

Wear uniform correctly

Follow instructions from the teacher

Don't use a mobile phone

Ensure your planner, equipment and knowledge

Don't chew, eat or drink

# RESPECT RULES OUTSIDE LESSONS

Everyone in the school has the right:

- To teach/learn
- To be treated respectfully
- To feel/be safe

School expectations:

- Positive actions
- Negative behaviour

Be polite and respectful to each other

Don't play-fight

Don't swear

Help others who may need support or help

Don't litter

Behave responsibly to and from school

Move around school sensibly and with purpose between lessons

Don't use a mobile phone

Be polite and respectful to staff and visitors

Make sure that you are ready for lessons when the bell rings (smart uniform and prompt)

## Student Action Within a Lesson

## Teacher Action

## Restorative Action

<b>C1</b>	<ul style="list-style-type: none"> <li>I am not following the Respect Rules.</li> </ul>	<ul style="list-style-type: none"> <li>My teacher will issue a clear warning and reason, which will help me to engage with the learning.</li> </ul>	<ul style="list-style-type: none"> <li>Listen and act on the advice offered</li> <li>Apologise and be respectful for the rest of the lesson.</li> </ul>
<b>C2</b>	<ul style="list-style-type: none"> <li>My attitude has not improved and I am still not complying with expectations.</li> </ul>	<ul style="list-style-type: none"> <li>My teacher will send me to Rapid Response.</li> <li>The C2 will be logged on the system.</li> <li>My teacher will contact home.</li> </ul>	<ul style="list-style-type: none"> <li>Student to complete work in Rapid Response</li> <li>Student to complete reflective task</li> <li>Demonstrate the correct behavior.</li> </ul>

## Whole School Action

<b>C3</b>	<ul style="list-style-type: none"> <li>My behaviour is disrupting my learning and that of others and is disrespectful</li> </ul>	<ul style="list-style-type: none"> <li>My teacher will send me to Rapid Response.</li> <li>Rapid Response will be logged on the system.</li> </ul>	<ul style="list-style-type: none"> <li>Student to complete work in Rapid Response</li> <li>Focus positively on the task</li> <li>Discuss behaviour with parents</li> <li>Work with Pastoral team</li> </ul>
<b>C4</b>	<ul style="list-style-type: none"> <li>My behaviour is persistently disrupting my learning and that of others and is disrespectful.</li> <li>Truancy</li> </ul>	<ul style="list-style-type: none"> <li>My teacher will send me to Rapid Response.</li> <li>Rapid Response will be logged on the system.</li> <li>Heads Detention</li> </ul>	<ul style="list-style-type: none"> <li>Cooperate fully in ICE or Heads Detention.</li> <li>Department or Pastoral report.</li> <li>Engage positively in parent/teacher meeting.</li> </ul>
<b>C5</b>	<ul style="list-style-type: none"> <li>My behaviour is extreme and I am not taking responsibility for my actions.</li> </ul>	<ul style="list-style-type: none"> <li>ICE</li> </ul>	<ul style="list-style-type: none"> <li>Cooperate fully in ICE, completing reflective work.</li> <li>Demonstrate required behaviour</li> </ul>
<b>C6</b>	<ul style="list-style-type: none"> <li>My behaviour is extreme and I am not engaging in any instruction.</li> </ul>	<ul style="list-style-type: none"> <li>ICE for extended period</li> <li>I may have a fixed term inclusion or exclusion</li> <li>I may be asked to attend a Governors hearing</li> <li>I may face permanent exclusion</li> </ul>	<ul style="list-style-type: none"> <li>Cooperate with inclusion work</li> <li>Reflect on behaviour and demonstrate understanding</li> <li>Be remorseful to those who have been affected</li> <li>Follow behaviour support plan to avoid further sanctions.</li> </ul>