

Everyone in the school has the right:

- to learn and teach
- to be treated respectfully
- to feel and be safe



If my work rate in class is to a high standard, I will make good progress and be awarded positive points.

If my **work rate** in class is stopping me from making **progress**, the following will happen:

How to get my **work rate** and **progress** back on track:

Pupil Action

Teacher Action

Restorative Action from the Student

P1
(in a single lesson)

- My work within a lesson is not completed to a high standard



- Teacher will discuss this with me
- Help given if needed
- Warning given
- Name on board



- Listen carefully to the help given
- Apologise if needed
- Get back on task and focus on completing the work before the end of the lesson

P2
(in a single lesson)

- My work within the lesson remains incomplete or below standard at the end of the lesson



- Teacher will ask me to complete or redo the work at home
- P2 recorded on PARS



- Apologise
- Ask for help if I still do not understand the task
- Complete work to the highest standard at home and hand it in next lesson

P3

- Work is not completed work from the last lesson
- My lack of effort has resulted in me underachieving on an assessment
- Receive two P2s in a subject per half term



- Teacher will discuss this with me
- Parents will be contacted
- Additional materials given to redo or complete work at home
- P3 recorded on PARS



- Apologise
- Discuss with teacher
- Discuss with parents
- Ask teacher for help if required
- Complete the work and hand in next lesson

School Action

P4

- Within my lessons I continue to produce little or poor quality work
- Receive more than two P3s in a half term
- My progress is below expectation at a **progress check**



- PD will phone my parents
- I will be put on Departmental report
- A support pack will be provided to be completed at home or after school in **Study Support**
- P4 recorded on PARS



- Discuss with parents
- Complete my report
- Complete the study support pack at home or after school in Study Support sessions I have been booked into

P5

- My work continues to be very poor and I fail my report
- Received multiple P4s



- Meeting in school with parents
- A recovery plan will be written including before/after school, Saturday and **Study Support sessions**
- Yellow HOY Progress Report
- P5 recorded on PARS



- Attend meeting with parents
- Attend all recovery plan sessions and complete recovery pack to a high standard
- Complete yellow report to the highest standard

P6

- My attendance or work during Study Support sessions continues to be poor
- My continued poor effort and lack of engagement means that I make little or no progress over time



- SLT Meeting in school with parents
- Saturday detention, compulsory Study Support and/or half term recovery sessions
- Pink SLT Progress report
- P6 recorded on PARS



- Attend meeting with parents
- Attend Saturday and half term sessions
- Complete pink report to the highest standard