

Everyone in the school has the right:

- to learn and teach
- to be treated respectfully
- to feel and be safe



If my behaviour and attitude in class is positive it will give me the opportunity to learn well, make good progress and earn positive points.

If my **behaviour and attitude** in class is disrupting learning, the following will happen:

How to get my **behaviour and attitude** back on track:

	Pupil Action Within a Lesson	Teacher Action	Restorative Action From the Student
<b>C1</b>	<ul style="list-style-type: none"> <li>• I am not doing as my teacher has asked</li> </ul>	<ul style="list-style-type: none"> <li>• My teacher will discuss this with me and help will be offered to engage me with the learning</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and act on the advice offered</li> <li>• Apologise and be respectful for the rest of the lesson</li> </ul>
<b>C2</b>	<ul style="list-style-type: none"> <li>• My attitude has not improved</li> <li>• I am not complying with expectation</li> </ul>	<ul style="list-style-type: none"> <li>• My teacher will give me an informal detention at break or lunchtime</li> <li>• We will discuss my attitude</li> <li>• C2 will be logged on PARS</li> <li>• Repeated C2 may result in me being placed on subject report</li> </ul>	<ul style="list-style-type: none"> <li>• Stop the disruptive behaviour by focussing positively on the work</li> <li>• Apologise and attend the detention, demonstrating the correct attitude</li> </ul>
<b>C3</b>	<ul style="list-style-type: none"> <li>• My behaviour is disrupting my learning and that of others and is disrespectful</li> </ul>	<ul style="list-style-type: none"> <li>• My teacher will contact my parents to discuss my behaviour</li> <li>• I will have an after school department detention</li> <li>• C3 recorded on PARS</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and apologise for the behaviour/s</li> <li>• Focus positively on the task</li> <li>• Discuss behaviour with parents</li> <li>• Work with Inclusion</li> <li>• Complete report successfully</li> </ul>
		School Action	
<b>C4</b>	<ul style="list-style-type: none"> <li>• My behaviour continues to disrupt my learning and that of others and remains disrespectful</li> </ul>	<ul style="list-style-type: none"> <li>• I will be removed from my lesson to attend department ICE</li> <li>• I will complete restorative work</li> <li>• I will go on department report or HOY report</li> <li>• C4 recorded on PARS</li> <li>• Head's Detention issued</li> </ul>	<ul style="list-style-type: none"> <li>• Attend department ICE</li> <li>• Complete detentions set</li> <li>• Restorative work is completed so that I can re-join the lesson positively</li> <li>• Work with inclusion to develop positive behaviour</li> </ul>
<b>C5</b>	<ul style="list-style-type: none"> <li>• Refusal to cooperate in department ICE</li> </ul>	<ul style="list-style-type: none"> <li>• Climate walker will be called to take you to department ICE</li> <li>• Your parents will have a meeting with PD/HOY/Inc.</li> <li>• Saturday detention issued</li> <li>• ICE</li> <li>• Interview with SLT</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperate fully in ICE, completing reflective work.</li> <li>• Engage positively in parent/teacher meeting</li> <li>• Demonstrate required behaviour</li> <li>• Attend Saturday detention and engage in mentoring process</li> </ul>
<b>C6</b>	<ul style="list-style-type: none"> <li>• My behaviour is extreme and I am not engaging in any instruction</li> </ul>	<ul style="list-style-type: none"> <li>• ICE for extended period</li> <li>• I may have a fixed term inclusion or exclusion</li> <li>• I may be asked to attend a Governors hearing</li> <li>• I may face permanent exclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperate with inclusion work</li> <li>• Reflect on behaviours and demonstrate understanding</li> <li>• Be remorseful to those who have been affected</li> <li>• Follow behaviour support plan to avoid further sanctions</li> </ul>