Year 9 Home Learning Support Document

- In this booklet you will find an outline of your PREP Learning tasks to be completed for this half term.
- All PREP Learning tasks are essential to your learning in lessons and revolve around three principles:
- Practice helping you to retain and remember information
- Reading- helping you to build your knowledge
- Extend helping you to secure knowledge or skills
- Pre-Learning preparing you for learning



Your teachers will give you further resources and put further information surrounding your assignments and put it on Class Charts during the week they are set and all work complete will be used as part of your lesson, so it is important to complete it on time. Due date will be on class charts.

Remember, if you are unsure of the work you need to complete you can: seek support speak/email your teacher or attend Home Learning Club after school.

November-December 2024



Subject: ART

Learning Cycle: Year 9

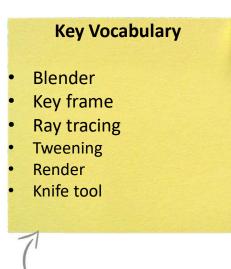
Assignment 1	PREP Practice	Topic Artist Research	 Home learning Create an informative artist research page based on the oil painter Jessica Brilli OR David Hopper depending on which artist your teacher sets Include information, pictures of 	 Applique Blanket stitch Back Stitch Whip Stitch Running Stitch Chain Stitch 	Key Vocabulary Learn these using the suggested activities in your vocabulary books
			 Include information, pictures of her work and a colourful design 	Recommended Reading 7	com/exhibitions/235- barbara-walker- vanishing-point/
2	Extend	Art Challenge - Painting Challenge	 Create a painting based on the theme of 'holiday' 	fts.com/learn-stitches- and-hand-sewing- projects-2978472	Useful Research Sites

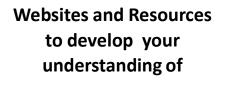
Rotation work – depending on the Group.



Subject: Computer Science

Resources to support lessons





Blender training
 https://studio.blender.org/training/

 Class central blender courses
 https://www.classcentral.com/subject/ble
 nder3.
 Blender for dummies
 by Jason van Gumster

Blender Tutorials https://www.youtube.com/channel/UCZFUrFoqvq IN8seaAeEwjlw Blender Download https://www.blender.org/download/ Beginners guide to blender https://www.instructables.com/Beginners-Guideto-Blender/

KS3 books and online resources

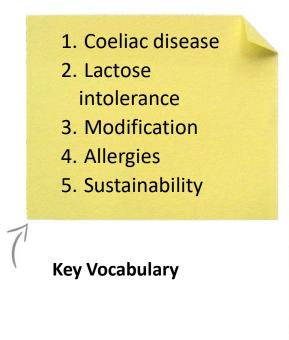
Autumn Term: November - December 2024

Year 9 – Animations



Design Technology: Food Technology

Resources to support lessons



Websites and Resources to develop your understanding of

James and the giant peach by Roald Dahl The Great Food Bank Heist by Onjali Q. Raúf Science you can eat – Stefan Gates How Food works - DK How Climate Change Could make Our Food Less Nutritious https://www.ted.com/talks/kristie _ebi_how_climate_change_could_ make_o ur_food_less_nutritious Want to Help Save the World? Eat More insects https://www.ted.com/talks/cast_or

https://www.ted.com/talks/pat_cr owley_want_to_help_save_the_w orld_eat _more_insects

KS3 Books to read

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Design Technology: Clocks

Resources to support lessons



Key Vocabulary

Websites and Resources to develop your understanding of

- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- The Language of Things Deyan Sudjic
- The Design Thinking Playbook Wiley

Oak Academy: <u>https://teachers.thenational.academy/subjects/design-</u>

technology?fbclid=IwAR3J6XQzHL4mUbEg1PXSJFpsx rxtgQ-FAgbrndWigf_n_oKWPWAykGuJL3g

• Design and Technology student: https://technologystudent.com/

BBC Bitesize:
 https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

• Design and Technology Info: http://www.design-technology.info/

 STEM: https://www.stem.org.uk/secondary/resources/coll ections/home-learning-support/d-and-t-resources

KS3 Books to read



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Design Technology: Sweet Dispenser

Resources to support lessons



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HOME LEARNING TOOT HILL SCHOOL

Subj	ect: Engli	sh		Learning Cycle: 1 Iridescent Adolescent		
be set	 as directed 	wing as an overview of the tas by the class teacher. These will be set according for the group	ll be tailore	d graphic form	Key Vocabulary Learn these using the suggested activities in your vocabulary	
PREP	Торіс	Assignment	Completed?	omniscient narrator	books	
Reading	Iridescent Adolescent - Texts in Conversation	Use the reading lists to select a book you would like to read this term. Please bring this to your reading lesson next week.		□ foreshadowing □ linear/non-linear	 Pretty Monsters by Kelly Link Here I stand by various authors 	
Practice	Iridescent Adolescent - Texts in Conversation	Using what you have learned in class complete your catastrophic opener task		Recommended Reading	 ✓ How they met by David Levithan ✓ A Change is Gonna Come by various authors ✓ The Ghosts of Heaven – Marcus 	
Practice	Iridescent Adolescent - Texts in Conversation	Please complete your short story quiz		https://www.barbarableiman.com /post/the-cabinet-not-the-house- what-s-special-about-short-stories	Sedgewick	
Practice/ Extending	Iridescent Adolescent - Texts in Conversation	Complete your show not tell task		<u>https://literacytrust.org.uk/resour</u> <u>ces/resources-to-support-telling-</u> <u>and-writing-stories-in-ks3/</u>	Useful Research Sites	

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Sub	ject: Engli	sh		Learning Cycle: 1 Iridescent Adolescent		
PREP Reading	Topic Iridescent	Assignment Use the reading lists to select a	Completed?	graphic form	Key Vocabulary	
	Adolescent - Texts in Conversation	book you would like to read this term. Please bring this to your reading lesson next week.		 coming-of-age omniscient narrator protagonist 	activities in your vocabulary books	
Practice	Iridescent Adolescent - Texts in Conversation	Using what you have learned in class complete your catastrophic opener task		 Inear/non-linear 	 Pretty Monsters by Kelly Link Here I stand by various authors 	
Practice	Iridescent Adolescent - Texts in Conversation	Please complete your short story quiz		Recommended Reading ✓ A Change various a ✓ The Gho	 ✓ How they met by David Levithan ✓ A Change is Gonna Come by various authors ✓ The Ghosts of Heaven – Marcus Sedgewick 	
Practice/ Extending	Iridescent Adolescent - Texts in Conversation	Complete your show not tell task		 <u>https://www.barbarableiman.com</u> /post/the-cabinet-not-the-house- what-s-special-about-short-stories <u>https://literacytrust.org.uk/resour</u> ces/resources-to-support-telling- and-writing-stories-in-ks3/ 	Useful Research Sites	

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MFL – French

Learning Cycle: Francophone figures/region

PREP	Торіс	Assignment	Completed?		KoyVocabulary
Practice	Speaking about your role model	Complete speaking preparation in booklet		I live- j'habite There is- il y a There isn't - il n'y a pas de	Key Vocabulary Learn these using the suggested activities in your vocabulary books
Practice	Describing your local area	Complete week 1 in booklet		You can – on peut We built– on a construit We improved – on a amélioré I would like to live - Je voudrais habiter	Les vacances du Petit
Practice	Giving opinions on your local area	Complete week 2 in booklet		Recommended	Nicholas by Rene Goscinny Le Petit Prince
Practice	Regions in the past	Complete week 3 in booklet		Reading	by Antoine de Saint- Exupéry (available in French and English)
Practice	Regions in the past	Complete week 4 in booklet		www.duolingo.com/	Useful Research Sites
Practice	Regions in the future	Complete week 5 in booklet		www.memrise.com	<

Autumn Term– November- December 2024



Subject: Geography

Learning Cycle 2 - Amazonia

PREP	Торіс	Assignment	Completed?	1. Biodiversity	Key Vocabulary
Practice	Characterist cs of the Amazon Rainforest	Create a summary mind map using online research about the characteristics (climate, animals, plants, people) of the Amazon Rainforest		 2. Amazon 3. Rainforest 4. Adaptation 	Learn these using the suggested activities in your vocabulary books
Practice	Deforestatio n	Create a fact file in your book all about the consequences and knock-on effects of deforestation in the Amazon		5. Deforestation Recommended Reading 1. Amazon: https://www.bbc.co.uk/bitesize/topics/ztaw2by.	important https://www.wwf.org.uk/w here-we-work/amazon 2. Nutrient Cycle https://www.bbc.co.uk/bi
Practice	Amazon	Design a poster to highlight the impacts of deforestation on a regional scale (within the Amazon) and a global scale (around the world)		 articles/zppthcw Impacts of deforestation: https://www.worldwildlife.org/threats/deforestation-and-forest- degradation#:~:text=Deforestation%20and%20fe est%20degradation%20are,frequency%20of%20e xtreme%20weather%20events. Solutions to deforestation: https://www.conservationevidence.com/action /989#:~:text=Selective%20logging%20is%20the% Oremoval,where%20all%20trees%20are%20felled 	Useful Research Sites

Autumn term: October – December 2024 Year 9



Subject: History

Learning Cycle 1: How has Enslavement and Abolition 'echoed' in Britain and Jamaica?

PREP	Торіс	Assignment	Completed?	1. Colonisation	Key Vocabulary
Practice	Colonisation and Enslavement	Complete Microsoft forms quiz		 2. Enslavement 3. Abolition 4. Reparation 	Learn these using the suggested activities in your vocabulary books 1. Enslaved Resistance
Practice	Resistance, Revolts and Abolition	Complete Microsoft forms quiz assigned by class teacher		 5. Resistance Recommended Reading 1. Nottingham's links to enslavement 	https://www.bbc.co.uk/bitesize/guid es/z732pv4/revision/1 2. Enslavement, Abolition and Racism https://www.bbc.co.uk/bitesize/guid es/z732pv4/revision/6 3. Colonisation of Jamaica https://www.youtube.com/watch?v =9NL2et3eWAo
Extend	In the same time period elsewhere	Meanwhile Elsewhere – Bunce Island Fortress, Sierra Leone		 https://www.nottinghamcitylibraries.co .uk/nottinghams-legacies-of-slavery- teaching-resources/ 2. Britain in the Caribbean https://www.bbc.co.uk/bitesize/guides /ziyatfr/revision/2 3. CARICOM statement on reparations (2014) https://caricom.org/caricom- ten-point-plan-for-reparatory-justice/ 	Useful Research Sites

Autumn term: October – December 2024 Year 9



Subject: Maths

Learning Cycle: 4, 5 and 6

PREP	Торіс	Assignment	Completed?
Practice Extending	Angles and Polygons	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	
Practice Extending	Angles and Polygons Sample space to calculate Theoretical Probabilities	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	
Practice Extending	Sample space to calculate Theoretical Probabilities Ratio and percentage change	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	
Practice Extending	Ratio and percentage change	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	
Practice Extending	Ratio and percentage change	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	
Practice Extending	Ratio and percentage change Rearranging and solving linear equations	'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills	

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Year 9

Sample space to calculate theoretical probabilities Tier 2 Outcome, likelihood, chance, event, bias, fair, distinct, compare, evaluate, calculate, theoretical, experimental, exhaustive, random, trial Tier 3 Mutually exclusive, sample space **Ration and percentage change** Tier 2 increase, decrease, change, equivalent, relationship, fraction, ratio, function variable, dividend, inverse, express, interest, invest, compound, power, quantity, Tier 3 Proportional, multiplier, numerator, denominator, multiplicative, percentage, **Rearranging linear equations** Tier 2 Expand, collect, term, variable, expression, function, represent, simplify, product, sum, rearrange, solve, formulae Tier 3 coefficient, inverse, equation, factorise https://corbettmaths.com/ and Complete Maths Extend Maths talks to blow your mind https://www.ted.com/playlists/189/math _talks_to_blow_your_mind

UKMT Papers - Ask your class teacher about these Have a look at the website https://parallel.org.uk/

Curriculum Link with Sport

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

Fermat's Last Theorem by Simon Singh The Man Who Counted by Julio-Cesar de Mello eSouza Math Girls by Hiroshi Yuki



Recommended Reading

Useful Research Sites



MATH

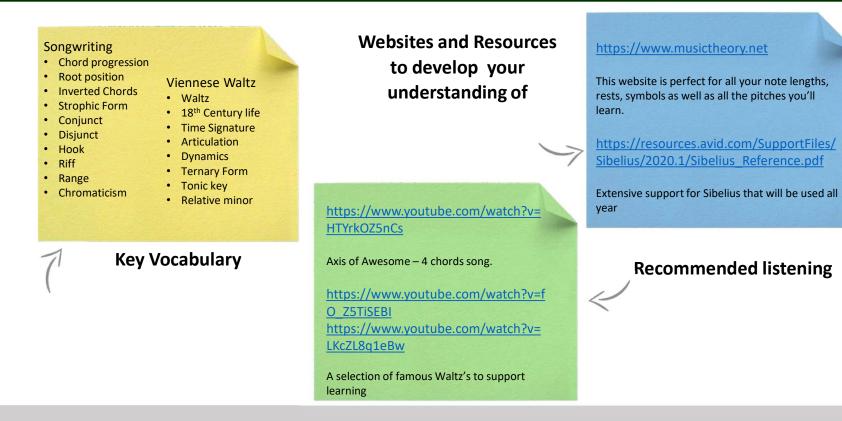
GIRLS

HIROSHI YUKI

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Subject: Music

Resources to support lessons



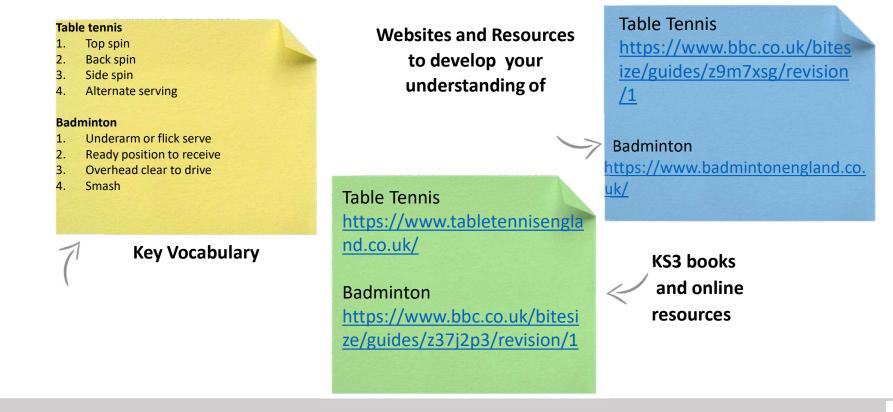
Autumn Term: September – December 2024

Year 9

HOME LEARNING TOOT HILL SCHOOL

Subject: Physical Education

Resources to support lessons



Autumn Term: November – December 2024



Religion, Philosophy & Ethics

Resources to support Learning Cycle 1: Human Rights

- Equality
- Freedom
- Injustice
- Justice
- Responsibility
- Right

Key Vocabulary Learn these to support your learning in lessons Websites and Resources to develop your understanding

Here I stand: Stories that Speak for Freedom – Amnesty International UK How to Make a Better World – DK Publishing I am Malala by Malala Yousafzai The Art of Being Normal by Lisa

Williamson

Amnesty International https://www.amnesty.org.uk/

BBC Bitesize: Rights and Responsibilities

https://www.bbc.co.uk/bitesize/guides/z93ck7 h/revision/3

BBC Bitesize: What is equality and Social Justice?

https://www.bbc.co.uk/bitesize/topics/znbrpg8/ar icles/z42khbk#:~:text=A%20government%20that% 20protects%20human,their%20rights%20within%20a %20society.



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Year 9 Religion, Philosophy & Ethics



MFL – Spanish

Learning Cycle: Hispanic figures /region

PREP	Торіс	Assignment	Completed?		Key Vocabulary
Practice	Speaking about your role model	Complete speaking preparation in booklet		l live– vivo There is– hay There isn't – no hay	Learn these using the suggested activities in your vocabulary books
Practice	Describing your local area	Complete week 1 in booklet		You can – se puede We built– construyó We improved – mejoró I would like to live – me gustaría vivir	The Fountains of Silence
Practice	Giving opinions on your local area	Complete week 2 in booklet		Recommended	by Ruta Sepetys Furia by Yamile Saied Méndez
Practice	Regions in the past	Complete week 3 in booklet		Reading www.wordreference.com	The Distance Between Us (Young Readers Edition) by Reyna Grande
Practice	Regions in the past	Complete week 4 in booklet		www.duolingo.com/	Useful Research Sites
Practice	Regions in the future	Complete week 5 in booklet		www.memrise.com	

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Subject: Science

Learning Cycle 1, The Earth

PREP	Торіс	Assignment	Complete?		
Practice	The Earth	Make a labelled model or collage showing the structure of the Earth. You must include descriptions of each layer to go with your model.		 The rock cycle The carbon cycle Crear house and the suggested activities in your vocabulary 	
Practice	The Earth	Use your knowledge organiser to learn the key differences in how sedimentary, metamorphic and igneous rocks are made.		 3. Greenhouse gas 4. Porous 5. Atmosphere 6. Recycle 	
Extending	The Earth	Produce a comic strip or story of a route around the rock cycle. You should include key words, and names and descriptions of the processes involved.		Recommended Reading 7 (nature.com)	
Extending	The Earth	Write a newspaper article aimed at members of the public, which explains what the greenhouse effect is, and describes global heating.		The rock cycle - The Earth and atmosphere - KS3Useful ResearchChemistry - BBCSites	
Practice	The Earth	Revise for end of topic test.		<u>Chemistry - BBC</u> <u>Bitesize</u>	

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Subject: Science

Learning Cycle 2, Cell Systems

PREP	Торіс	Assignment	Complete?	
Practice	Cell Systems	Answer the exam-style question: Use the nervous system to illustrate the hierarchy of organisation in a multicellular organism. (6 marks)		 Exchange surfaces Circulatory System Photosynthesis Key Vocabulary Learn these using the suggested activities in your vocabulary books.
Practice	Cell Systems	Use your knowledge organiser to learn the names of enzymes and the nutrients they break down.		 3. Photosynthesis 4. Leaf structure 5. Transpiration 6. Enzymes
Extending	Cell Systems	Choose either an alveolus or a villus. 1.Make a model of this structure. 2.Add labels to name the key parts and explain how these features maximise the exchange of named substances.		Recommended Reading The circulatory system -
Practice	Cell Systems	Produce a visual summary to explain how a leaf is adapted to maximise photosynthesis.		Respiration and gas exchange - KS3 Biology - BBCUseful Research Sites
Extending	Cell Systems	Sketch a plant and use this to produce a visual summary of the transpiration stream.		Bitesize

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