Year 7 Home Learning Support Document

In this booklet you will find an outline of your PREP Learning tasks to be completed for this half term.

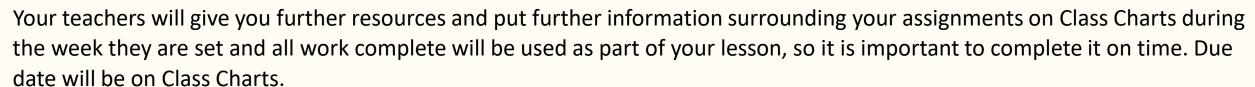
All PREP Learning tasks are essential to your learning in lessons and revolve around four principles:

Practice – helping you to retain and remember information

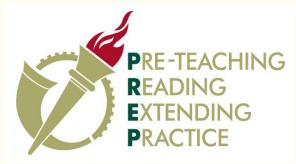
Reading- helping you to build your knowledge

Extend – helping you to secure knowledge or skills

Pre-Learning— preparing you for learning



Remember, if you are unsure of the work you need to complete you can: seek support speak to/email your teacher or attend Home Learning Club after school.





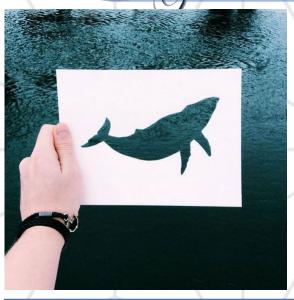


Art Challenge is a chance for you keen artist to find out more and try something creative out. It will not be marked but we would love to see what you create and celebrate your investigation with you. A new challenge will be set each half term to inspire you beyond the lessons!

Due: Week 6

This term:

Silhouettes in Art!









Find out:

- Look at our Pinterest board containing images of **Nikolai Tolstyh's** art.
- Go to <u>www.Pinterest.co.uk</u> search for the user 'Arttoothill' and the board Art Challenge

Try out:

- Choose an animal silhouette and draw it onto some white paper
- Cut this out but folding the paper for the first cut. Keep the outside not the inside.

Share

- Take this into nature and try it out in front of different backgrounds.
- Take a photo of your work to show us.
- Email this to your teacher.

Subject: Computer Science

Resources to support lessons

Condition, condition-controlled, count-controlled, decomposition, Iteration, repeat until, subproblems, subroutine

Key Vocabulary

Websites and Resources to develop your understanding of

1. Computational fairy
Tales by Jeremy Kubica

2. A beginners guide to Coding by Mark Scott

3. Code.org projects
https://studio.code.org/projec
ts/public

Coder Prodigy – advanced Scratch

https://coderprodigy.com/p/advanced-scratch

Why programming is important - YouTube:

https://www.youtube.com/watch?v=Dv7gLpW9

KS3 books and online resources

Summer Term: June – July 2024



Resources to support lessons

1.Render

2. Typography

3.Concepts

4. Marketing

5. Iterative

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=IwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

Design and Technology student:

https://technologystudent.com/

BBC Bitesize:

https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Summer Term: June - July 2024

Year 7 Graphics



Resources to support lessons

- 1. Branding
- 2. Typography
- 3. Serif
- 4. Logo
- 5. Slogan
- 6. Colour Scheme
- 7. Net
- 8. Layout Grid
- 9. Isometric
- 10. Belt Sander

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- · Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=IwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

Design and Technology student:

https://technologystudent.com/

BBC Bitesize:

https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

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STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Half Term 6

Year 7 Design & Technology – Graphics (Travel Game)



Resources to support lessons

1.Iterative

2. Manufacturing

3. Properties

4.Prototype

5.Abrade

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

Design and Technology student:

https://technologystudent.com/

BBC Bitesize:

https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Summer Term: June - July 2024

Year 7- Pewter



Resources to support lessons

- 1. Critique
- 2. Scales of production
- 3. Embellishment
- 4. Sewing allowance
- 5. Applique

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- · Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

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https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Summer Term: June - July 2024

Year 7 Textiles



Subject: English Evolving Language

Learning Cycle: Half Term 6

| PREP | Topic | Assignment | Completed? |
|----------|------------------------------|--|------------|
| Reading | Evolving Language | Reading task 1 | |
| Reading | Evolving Language | Reading task 2 | |
| Reading | Evolving Language | Reading task 3 | |
| Practice | A Midsummer Night's Dream | Complete the writing task set by your teacher. | |
| Reading | A Midsummer Night's Dream | Reading task 4 | |
| Practice | A Midsummer Night's Dream | Complete the writing task set by your teacher. | |

<u>Tier 2</u>: influence, script, myth, severe, unrequited love, mock, chaos, resolve

<u>Tier 3:</u> groundlings, conflict, soliloquy, comedy, tragedy

Recommended Reading

https://www.bbc.co.uk/bitesize/topics/z4hrt39

BBC Bitesize English KS3

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

https://toothillschool.co.uk/data/documents/11/English.pdf

Follow the above link for recommended links relevant to Evolving Language!

Useful Research
Sites



MFL – French

Learning Cycle: Regions

| PREP | Topic | Assignment | Completed? |
|----------|--|--|------------|
| Practice | Descriptions/ Education/ Hobbies | As directed by your teacher. Revise your vocabulary from the topics. Use Quizlet to help you to practice. https://quizlet.com/join/Mv7X4Mywz | |
| Practice | Education/ | As directed by your teacher. Revise your vocabulary from the topics. Use Quizlet to help you to practice. https://quizlet.com/join/Mv7X4Mywz | |
| Practice | Describing where you live | Complete week 1 in booklet and revise 1A vocabulary on knowledge organiser. | |
| Practice | Describing facilities | Complete week 2 in booklet and revise 2A vocabulary on knowledge organiser. | |
| Practice | _ | Complete week 3 in booklet and revise 3A vocabulary on knowledge organiser. | |
| Practice | _ | Complete week 4 in booklet and revise 4A vocabulary on knowledge organiser. | |

J'habite - I live

Il y a - there is

Il n'y a pas de – there isn't

On peut – you can

Je suis allé – I went

Je voudrais habiter - I'd like to live

Recommended Reading

www.wordreference.com

www.duolingo.com/

www.quizlet.com

www.memrise.com

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

Asterix (various)

by Uderzo + Goscinny
Little People, Big Dreams,
Marie Curie / Coco Chanel
Madeleine

By Ledwig Bemelmans

Operation Vide-Grenier
by Pierre Delaisne

Useful Research
Sites

Summer Term: June – July 2024



Subject: Geography

Learning Cycle 4 –Weather and Climate

| PREP | Topic | Assignment | Completed? |
|----------|---------------------------|---|------------|
| REVISE | Weather and Climate | Revise the weather and climate key terms from your Knowledge Organiser | |
| PRE-READ | Weather and Climate | Read the attached article and create a summary page in your book about it: https://news.sky.com/story/famillies-forced-to-evacuate-panama-island-due-to-rising-sea-levels-13146859 | |
| Prep | Weather and Climate | Revise the case study detail about Hurricane Harvey from your knowledge organiser | |

- 1. Climate
- 2. Greenhouse Gases
- 3. Carbon dioxide
- 4. Weather and Climate

Recommended Reading

- 1. https://www.cbsnews.com/news.la-garment-factories-investigation/
- 2. https://www.funkidslive.com/learn/seans-ships-globalisation/#:~:text=Globalisation%20is%20the%20result%20of,operate%20under%20a%20brand%20licence.

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

https://climatekids.nasa.gov/weatherclimate/

https://financesonline.com/hello-worldthe-economics-of-iphone/

Useful Research
Sites

Summer Term: June - July 2024



Subject: History

Learning Cycle 5: <u>How Glorious was Tudor</u> <u>England?</u>

| PREP | Topic | Assignment | Completed? |
|----------|-------------------------------------|-----------------------------------|------------|
| Practice | Significance of Tudor England | Complete Microsoft Forms Quiz | |
| Practice | Gloriana | Complete the Microsoft forms quiz | |

- Reformation
- Christian
- Circumnavigation
- Gloriana
- Theatre
- Trade

Recommended Reading

Life in Tudor society

https://www.history.co.uk/articles/black-tudors-the-fascinating-lives-of-africans-living-in-tudor-england

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

BBC Bitezise

- https://www.bbc.co.uk/b itesize/topics/zwcsp4j/art icles/zgkcr2p
- https://www.bbc.co.uk/b itesize/topics/zwcsp4j/art icles/zb84cmn

Useful Research
Sites

Summer term: June – July 2024



Subject: Maths

Learning Cycle: 11, 12, 13 and 14

| PREP | Topic | Assignment | Completed? |
|-----------------------|--|--|------------|
| Practice Extending | Properties of shapes Ratio | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Properties of shapes Ratio | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Ratio Graphs of linear functions | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Ratio Graphs of linear functions | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Graphs of linear functions | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Graphs of linear functions Congruent and similar shapes | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Congruent and similar shapes | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |

Properties of Shapes

<u>Tier 2</u>- obtuse, kite, interior, compasses, segment, plane, solid, edge, Key Vocabulary face

Tier 3 - Triangle, Isosceles, right angle, equilateral, scalene, acute, square, rectangle, trapezium, parallelogram, quadrilateral, rhombus, parallel, circle, semi-circle, diameter, chord, arc, circumference, quadrant, radius, protractor

2D (2 Dimensional), cube, prism, sphere, vertex, (non)polyhedron, cylinder, pyramid, cone, cuboid, 3D (3 Dimensional)

Ratio

Tier 2-Ratio, proportion, fraction, simplify, equivalent, quantity Tier 3-Multiplication, division, HCF

Graphs of linear functions

Tier 2 Axis, coordinate, point, plot, gradient, positive, negative Tier 3 Cartesian, equation, parallel

Congruent and Similar shapes

Tier 2Similar

Tier 3Congruent, Enlargement, Scale factor

https://corbettmaths.com/

and Complete Maths

Extend

Maths talks to blow your mind -

https://www.ted.com/playlists/189/math_talks_to_ blow_your_mind

UKMT Papers - Ask your class teacher about these Have a look at the website https://parallel.org.uk/

Learn these using the suggested activities in your vocabulary books

The Life Changing Magic Of Numbers by Bobby Seagull

Think Of A Number by Johnny Ball





Recommended Reading **Useful Research Sites**





Summer Term: June - July 2024

Curriculum link with Biology

Subject: Music

Resources to support lessons

Rhythm & Pulse

- Pulse
- Call & Response (echo)
- Call & Response (q&a)
- Dynamics
- Cyclic Patterns
- Polyrhythm
- Structure
- Note lengths, symbols & names

Pitch & Notation

- Stave
- Treble Clef
- · Bass Clef
- Pitch
- Mnemonics
- Octave
- Time Signature

Key Vocabulary

Websites and Resources to develop your understanding of music

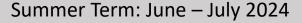
https://www.musictheory.net

This website is perfect for all your note lengths, rests, symbols as well as all the pitches you'll learn.

https://www.bbc.co.uk/programmes/ articles/4GrPtrzVNzpJ4vmrr4w5Y2j/li sten-to-the-ten-pieces-music

The BBC 10 pieces will introduce you to different styles of music that we will encounter in this term and beyond.

Recommended listening





Subject: Physical Education

Resources to support lessons

Voll

- 1. Batting
- 2. Throwing
- 3. Catching
- 4. Long barrier
- 5. Bowling

Athletics:

- 1. Take off
- 2. Flight
- 3. Trajectory
- 4. Transfer of weight



Key Vocabulary

Concept Curriculum:

- 1. Screen Time vs Activity
 Level
- 2. Physical Health and Benefits
- 3. Enjoyment and habits
 - 4. Physical literacy

Ultimate Frisbee:

https://www.bbc.co.uk/sport/articles/czvjpwqjz280

Websites and Resources

to develop your

understanding of

Athletics:

https://www.royalnavy.mod.uk/navyfit/sports/associations/athletics

https://classroom.thenational.academy/units/athletic-activity-acquiring-techniques-f894

Cricket Rules

https://www.youtube.com/watch?v=AqtpNkMvj5Y

Ultimate Frisbee:

https://www.ukultimate.com/play

https://www.ukultimate.com/rules-ofultimate

Athletics:

https://www.bbc.co.uk/sport/athletics https://www.britishathletics.org.uk/

KS3 books and online resources

HT6: June – July 2024



Religion, Philosophy & Ethics

Resources to support Learning Cycle 3: Belief in God: Arguments against God

- Agnostic
- Atheist
- Big Bang theory
- Evolution
- God
- Proof
- Problem of Evil

Key Vocabulary

Learn these to support your learning in lessons

Websites and Resources to develop your understanding

The Brick Testament: The world's largest illustratedBible in Lego

https://thebrickbible.com/legacy/

 What is Humanism? How do you live without a god? And Other Big Questions for Kids

by Michael Rosen

The Existence of God: The Big Bang, BBC Bitesize

https://www.bbc.co.uk/bitesize/guides/zv2fg wx/revision/10

The Existence of God: Evolution, BBC Bitesize

https://www.bbc.co.uk/bitesize/guides/zv2fg wx/revision/11

The Existence of God: The Problem of Evil and Suffering, BBC Bitesize

https://www.bbc.co.uk/bitesize/guides/zv93rwx/revision/5

KS3 Recommended reading







Spring Term: June – July 2024

Year 7 Religion, Philosophy & Ethics



Subject: Science

Learning Cycle 1, Space

| PREP | Topic | Assignment | Completed? |
|----------|-------|---------------------------------|------------|
| Practice | Space | Knowledge organiser/Glossary | |
| Practice | Space | Carousel learning | |
| Practice | Space | Knowledge organiser/Glossary | |
| Practice | Space | Carousel learning | |
| Practice | Space | Knowledge organiser/Glossary | |
| Practice | Space | Carousel learning | |

- 1. Satellite
- 2. Eclipse
- 3. Phase
- 4. Constellation
- 5. Axis

Recommended Reading

1. Explore the solar system with NASA https://science.nasa.gov/solar-system/

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

- 1. How did we discover planets?
 - https://airandspace.si.edu/stories/editorial/how-did-we-discover-planets
- Different theories on the origin of the solar system:
 https://www.rmg.co.uk/st ories/topics/origin-solar-system

Useful Research
Sites





Subject: Science

Learning Cycle 2, Acids and alkalis

| PREP | Topic | Assignment | Completed? |
|-----------|----------------------|---|------------|
| Practice | Acids and Alkalis | Knowledge organiser/Glossary | |
| Practice | Acids and Alkalis | Carousel learning | |
| Practice | Acids and Alkalis | Kerboodle quiz | |
| Extending | Acids and Alkalis | Who invented the pH scale and why is it so useful? Fact-finding task | |
| Practice | Acids and Alkalis | Carousel learning | |
| Practice | Acids and Alkalis | Knowledge organiser/Glossary | |

- 1. Acid
- 2. Alkali
- 3. Indicator
- 4. pH scale
- 5. Neutralisation

Recommended Reading

- 1. BBC bitesize KS3
 Acids and Alkalis
 https://www.bbc.c
 o.uk/bitesize/topics
 /zn6hvcw
- 2. Kerboodle.com

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

- What is an acid or a base?
 - https://www.sciencebuddies org/science-fairprojects/references/acidsbases-the-ph-scale
- 2. Acids and alkalis
 https://www.bbc.co.uk/bitesize/guides/zyn3b9q/revision/1

Useful Research
Sites

Half term 6: June – July 2024



MFL – Spanish

Learning Cycle: Regions

| PREP | Topic | Assignment | Completed? |
|----------|--|---|------------|
| Practice | Descriptions/ Education/ Hobbies | As directed by your teacher. Revise your vocabulary from the topics. Use Quizlet to help you to practice. https://quizlet.com/join/UfXvaWuip | |
| Practice | Education/ | As directed by your teacher. Revise your vocabulary from the topics. Use Quizlet to help you to practice. https://quizlet.com/join/UfXvaWujP | |
| Practice | Describing where you live | Complete week 1 in booklet and revise 1A vocabulary on knowledge organiser. | |
| Practice | | Complete week 2 in booklet and revise 2A vocabulary on knowledge organiser. | |
| Practice | _ | Complete week 3 in booklet and revise 3A vocabulary on knowledge organiser. | |
| Practice | | Complete week 4 in booklet and revise 4A vocabulary on knowledge organiser. | |

Vivo en - I live in

Hay - there is

No hay - there isn't

Se peude – you can

Fui - I went

Me gustaría vivir – I'd like to live

Recommended Reading

www.wordreference.com

www.duolingo.com/

www.quizlet.com

www.memrise.com

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

Little People, Big Dreams,
Pablo Picasso
Fiesta Sorpresa en
Chinchon
by Jaime Corpas
Mafalda (various)
by Quino

Useful Research
Sites

Summer Term: June – July 2024

