



TOOT HILL
SCHOOL

INTERESTED IN A CAREER
IN TEACHING?

Year 6 Open Evening 2020





At Toot Hill School we value traditional qualities: HARD WORK, HONESTY, CONSIDERATION for others and a BELIEF that together we can achieve great things.





High expectations of students and staff promote HARD WORK, AMBITION, COMMITMENT and CAMARADERIE which help us all develop into the people we want to be.



In our school we will WORK HARD & BE KIND to develop our PERSONAL CHARACTER and ACHIEVE our best.





**WORK HARD
BE KIND
TAKE PRIDE**



WE SHOW:

PURPOSE

HIGH ASPIRATIONS • SELF-MOTIVATION • DECISIVENESS

RESPONSIBILITY

INDEPENDENCE • RELIABILITY • LEADERSHIP

INTEGRITY

HONESTY • FAIRNESS • SELF-AWARENESS • COURAGE

DETERMINATION

FOCUS • PERSEVERANCE • RESILIENCE

EMPATHY

COMPASSION • ACCEPTANCE • CONSIDERATION • KINDNESS



- **Try your very best**
- **Take PRIDE in your work**
- **Have high expectations and aspirations for yourself**
- **Practise with self discipline in order to improve**





- **Take care of yourself and others**
- **Approach each day with a positive attitude**
- **Behave sensibly and respectfully to keep everyone feeling safe, valued and happy, including visitors to our school**
- **Do the right thing because it's the right thing to do**
- **Leave our school better than you found it**



**TOOT HILL
SCHOOL**

**"Toot Hill
School
provides an
outstanding
standard of
education
and care"**





How do we do it?



we carefully track progress

"The school's comprehensive tracking system..."

the right groups, the best courses

"...an outstanding, innovative curriculum... provides(s) appropriate courses and learning resources"

...taught by enthusiastic and talented teachers.

"Teaching is outstanding."

safe and happy children

"...students feel exceptionally safe in the school..."





OUR LEARNING ROUTINES



5

First Five:

Meet, greet and settle quickly



Teaching:

Ambitious knowledge input and guidance



Learning:

Collaboration, F.I.T, deliberate practice and checking understanding



Feedback:

Live feedback and purple pen improvements

5

Last Five:

Pack away, tidy room and exit sensibly

Take responsibility so you are
PROUD of your work!

PURPOSE

RESPONSIBILITY

INTEGRITY

DETERMINATION

EMPATHY

Attitude to Learning Expectations

Year 7	% av. ATT >=4	99.0%
	% av. ATT >=5	17.5%
	% av. ATT <=3	1.0%
Year 8	% av. ATT >=4	98.5%
	% av. ATT >=5	16.3%
	% av. ATT <=3	1.5%
Year 9	% av. ATT >=4	98.4%
	% av. ATT >=5	20.8%
	% av. ATT <=3	1.6%
Year 10	% av. ATT >=4	98.8%
	% av. ATT >=5	14.6%
	% av. ATT <=3	1.2%
Year 11	% av. ATT >=4	98.1%
	% av. ATT >=5	19.2%
	% av. ATT <=3	1.1%
Whole School	% av. ATT >=4	98.6%
	% av. ATT >=5	17.7%
	% av. ATT <=3	1.4%

TOOT HILL SCHOOL ATTITUDE TO LEARNING CRITERIA

6	<ul style="list-style-type: none"> Consistently showing all of the characteristics of a 5, in every lesson. Going above and beyond!
5	<ul style="list-style-type: none"> I am always fully engaged in all lessons and actively listen at all times. I am always focused in FIT time and complete all of my work to an exceptional standard. I am always looking how to improve my work, listening to teacher feedback and editing independently with my purple pen to a high standard I always have a positive attitude in lessons and have a positive influence on the learning of others, engaging in discussion, showing empathy to others and always adhering to the RESPECT rules
4	<ul style="list-style-type: none"> I am engaged in the majority lessons and actively listen consistently I am focused in FIT time and complete my work to a good standard most of the time I want to improve my work, and will listen to teacher feedback and use my purple pen when prompted I am enthusiastic and have a positive influence in the classroom, most of the time. I can engage in discussion and can show empathy to others at times. I try to adhere to the RESPECT rules and respond quickly if I am not.
3	<ul style="list-style-type: none"> I am sometimes disengaged in lessons but do try to listen. I can focus in FIT time but my work isn't always to the best standard. When prompted by the teacher, I want to improve my work, and respond to feedback but this may not be in as much detail as I'm capable of, so I may get a P2 I sometimes give up when tasks get hard or I get stuck I am polite and can engage in discussion if prompted. I try to adhere to the RESPECT rules but may sometimes show a poor response by getting a C2.
2	<ul style="list-style-type: none"> I am regularly disengaged and do not always try to listen I struggle to focus in FIT time and may end up off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to feedback or it may not be in as much detail as I'm capable of, so I may get a P2 I can give up or go off task when tasks get challenging or I get stuck I have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I often show a poor response by getting a C2 or more.
1	<ul style="list-style-type: none"> I am regularly disengaged and do not always try to listen I do not focus in FIT time, am often off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to feedback or I give up. I often give up if I find a task hard or I get stuck I regularly have a negative impact on the learning of others as I don't adhere to the RESPECT rules. I often show a poor response by getting a C2 or more.

Headline Figures – 2019 (2020 in parentheses)

5+ EM

4+ EM

P8

Average Grade

(Old C grade equivalent)

67 %

86 %

+0.47

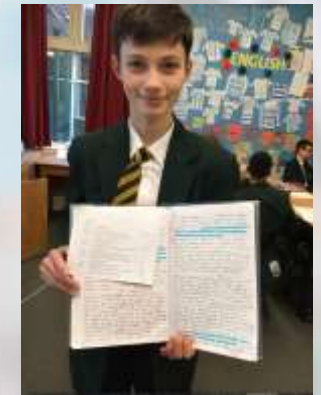
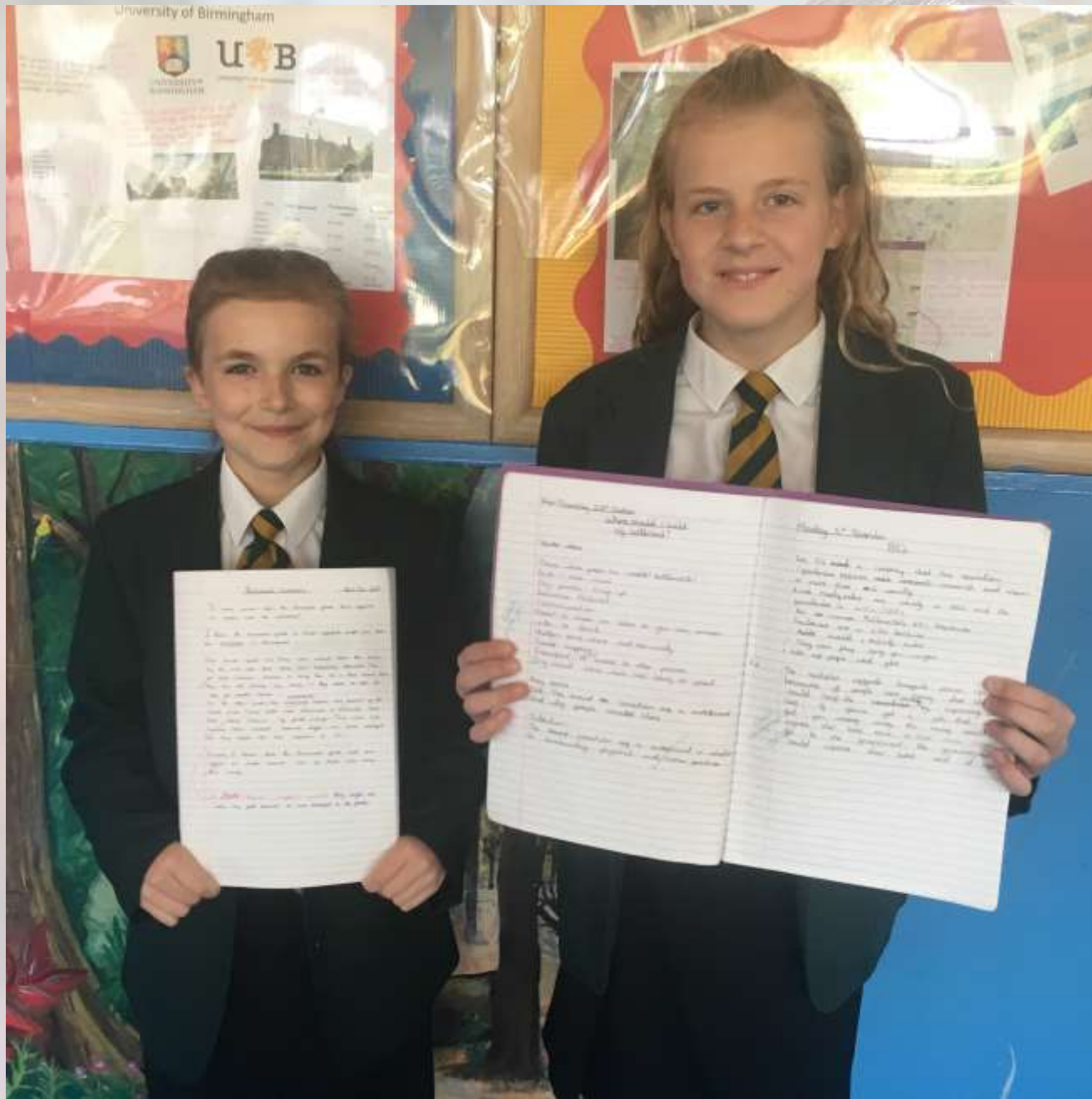
6

(71 %)

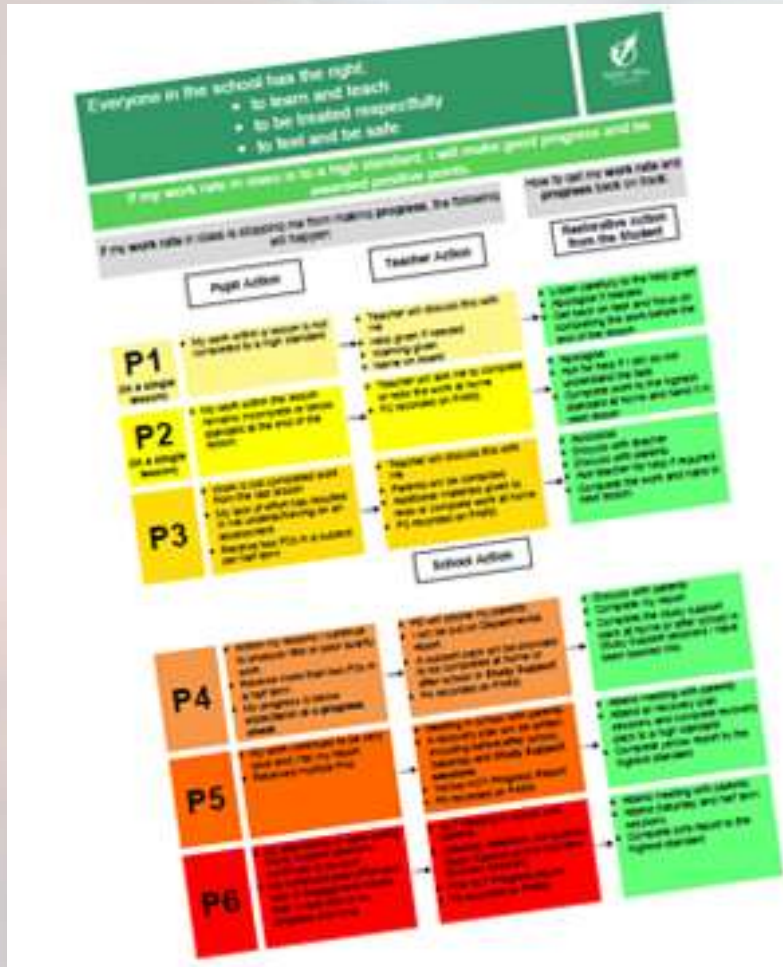
(86 %)

(+0.62)

(6)









RESPECT RULES IN LESSONS



Everyone in the school has the right:

- To teach/learn
- To be treated respectfully
- To feel/be safe

School expectations:

- Positive actions
- Negative behaviour


Be polite
and show
good manners


Listen silently
when others are
speaking 


Don't swear

Focus on the
lesson activity
positively, do
not disrupt
others' work



Don't shout
out 


Wear uniform
correctly

Follow
instructions
from the
teacher 


Don't use a
mobile phone

Ensure your
planner,
equipment and
knowledge
organiser are ready



Don't chew,
eat or
drink 



RESPECT RULES OUTSIDE LESSONS



Everyone in the school has the right:

- To teach/learn
- To be treated respectfully
- To feel/be safe

School expectations:

- Positive actions
- Negative behaviour


Be polite
and respectful to
each other

Don't
play-fight 


Don't swear

Help others who
may need support
or help 

Don't
litter 

Behave
responsibly
to and
from
school 

Move around
school sensibly
and with
purpose
between lessons 


Don't use a
mobile phone

Be polite and
respectful
to staff and
visitors 

Make sure that
you are ready for
lessons when the
bell rings
(smart uniform and prompt) 



PAN is now 300 (11 tutor groups)
Currently 350 pupils in years 9 – 11,
320 in Year 8, 300 in Year 7 and 280
due in Sept 2019



Organisation & Structure

Pastoral care

➤ **Year Groups**

Learning structure

➤ **Tier Groups**

Monday –Thursday

8.30am – 3.00pm
(6 lessons)

Friday

8.30am – 2.10pm
(5 lessons)

Monday – Thursday

3pm - 4.15pm / 5pm

Extended Study and Sports



After School Opportunities

- **Study Support with subject specialists:
3 pm – 4.15 pm**
- **Homework Hall: 3 pm – 5 pm**
- **Enrichment Clubs: 3 pm – 4.15 pm**
- **Sports Clubs and Fixtures: 3 pm – 4.15 pm or later**

**Over 60
opportunities on
offer every week.**



Learning Structure

Pupils are organised into initial Tier Groups, depending upon their KS2 Scaled Scores in English and Maths.

**No longer use
PIPs test**

Based on progress made as shown in formal assessments, pupils may move between the tiers. The majority of these changes happen at the end of the academic year.

Some pupils will move through the tiers at a faster rate, while others may take a little longer.





Curriculum Structure

3 year Key Stage 3:

- ✓ English
- ✓ Maths
- ✓ Sciences
- ✓ MFL (taster of French and Spanish before choosing one)
- ✓ History
- ✓ Geography
- ✓ Art
- ✓ Music
- ✓ Drama
- ✓ Food Technology
- ✓ DT
- ✓ P.E., R.E. & P.S.H.E.

Unique opportunities:

- ✓ A minimum of 4 lessons per week of **English, Maths**
- ✓ A weekly **reading lesson** in the Learning Lounge
- ✓ 2 hours per week of P.E.
- ✓ **Instrument tuition** for all Year 7 pupils in their Music lessons – (Guitar, Saxophone, keyboard or Voice)





Curriculum Structure



3 year Key Stage 4:

- ✓ English literature
- ✓ English language
- ✓ Maths
- ✓ Sciences (double or triple)
- ✓ MFL (French or Spanish)
- ✓ History or Geography
- ✓ Options
- ✓ P.E., R.E. & P.S.H.E.

Options:

- ✓ Art / Fashion & Textiles
- ✓ Food Preparation & Nutrition
- ✓ Design & Technology
- ✓ Music
- ✓ Business
- ✓ Citizenship Studies (Law)
- ✓ Computing
- ✓ Drama
- ✓ Dance & PE
- ✓ BTEC Sport
- ✓ Cambridge National ICT
- ✓ BTEC Engineering





KEEP UP NOT CATCH UP



Students must listen carefully to VERBAL FEEDBACK from teachers in class and respond with their PURPLE PEN to know where they are in their learning. Their performance in REGULAR CHECKS and SMALL TESTS will also support this and from this students will know how to improve their knowledge and understanding.

Work hard in class to keep up. Complete 'keep up' work at home and/or attend study support / intervention for extra support.

Exercise books, small test scores, reports and parents' evenings will also help parents to understand where your child is in their learning and what they need to do to improve.

between them however, the experiences bond they have is apparent especially because of the dramatic irony. Furthermore, Edwards upbringing is also very different. Because ^{his mother makes} he has everything he could want, she is hesitant to let him out and play in the same way Mrs. Johnson would. "I don't want you mixing with boys like that" and "But I don't want him out playing". We can also see his movement is very reserved and that in a way he looks up to Mickey because the effects of society haven't ~~yet~~ become operative. In the opening scene, the audience

Pleasant with Hannah your understanding is now sharing things

can see Mickey pulling his jumper over his knees, shortly after Edward pulls his jumper over his knees. This shows that even though the two's beliefs are completely different, they appreciate each other and it also creates humour for the audience and allows them to reflect on the lives of the boys.

Well done for: your use of an effective final essay style
Development Opportunity:
Re-write the introduction with a sharper focus on the

question and the purpose of the essay.

* We can see ~~that~~ This is evident when he says things like "Daddy, we haven't finished the story yet...".

The use of song in the play also writes the harmony in the relationship. As the boys join together to ~~sing~~ 'The whole thing's just a game' we hear them sing in harmony and

Development task

at the time ^{play happily} together which is later ^{contradicted}

Introduction: The play 'Blood Brothers' was written by playwright Willy Russell, ^{known} ~~who is known for~~ his controversial views on inequality ^{within the} and the British class system. First performed in 1983, the play successfully demonstrates the effects of the economic downturn and controversy caused by the ^{the inequality in society largely based on wealth} British class system. By comparing the

and turns separated at birth

relationship between Mickey and Edward (the main protagonists of the play), the audience is able to reflect upon the nature versus nurture debate and how ^{shapes the} education and opportunities plays a big part.

the importance of education and equality of opportunity



KEEP UP NOT CATCH UP



Home Learning logged in planner

Have a plan for fitting home learning into busy lives

Complete home learning to the best of ability and hand it in on time. Learning tasks are just as important as written ones!

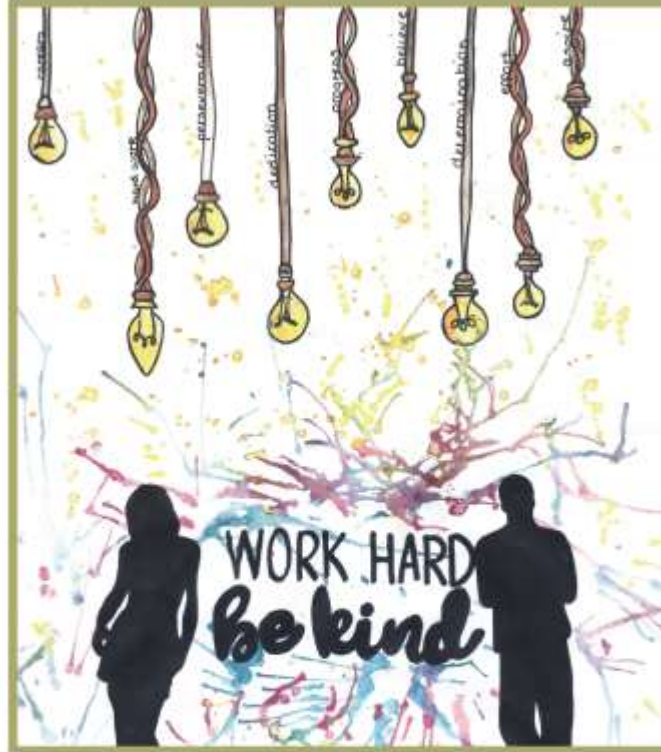
Use 'Knowledge Organisers' to learn key information each half term.

Planners



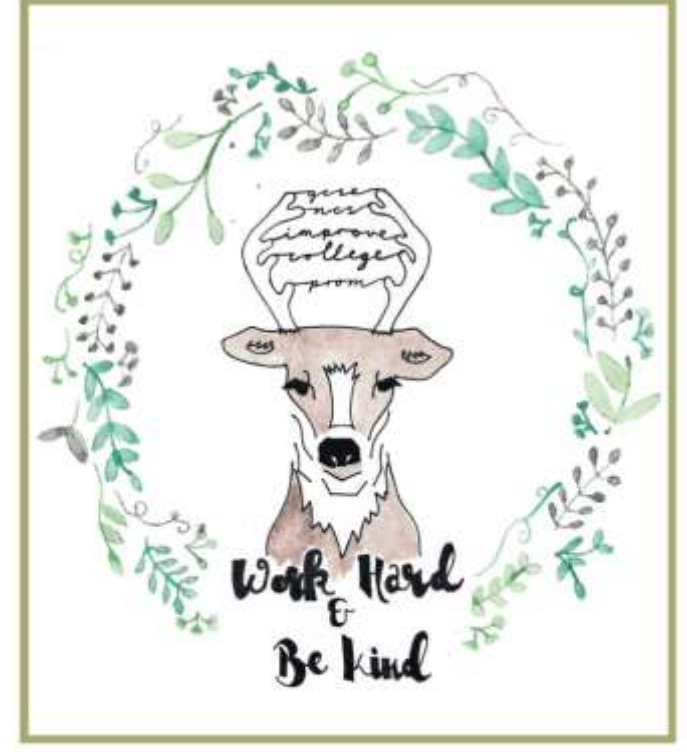
YEAR 8 PLANNER
— 2018-2019 —

Name _____
Tutor _____
Tutor Set _____



YEAR 10 PLANNER
— 2018-2019 —

Name _____
Tutor _____
Tutor Set _____



YEAR 11 PLANNER
— 2018-2019 —

Name _____
Tutor _____
Tutor Set _____

Planners



JANUARY 2019

My Personal Character Focus This Week is: *Maximum effort/ability*

DATE	DAY	RECORD TODAY'S TO DO'S	ENRICHMENT/EXTENDED STUDY
14	MONDAY	<p>Subject: <i>Business</i></p> <p>Business: <i>Business (14/1/2019) and assignment</i></p>	2.00
15	TUESDAY	<p>Subject: <i>Math</i></p> <p>Math: <i>1st year, the common path</i></p>	2.00
16	WEDNESDAY	<p>Subject: <i>Chemistry</i></p> <p>Chemistry: <i>research, learning on computer</i></p>	2.00

My Personal Character Focus This Week is: *being kind*

DATE	DAY	RECORD TODAY'S TO DO'S	ENRICHMENT/EXTENDED STUDY
4	MONDAY	<p>Subject: <i>Geography</i></p> <p>Geography: <i>homework, our world during time review, Paris, pick one option from the mapbook as a homework task, create a charge and picture 2 paragraphs</i></p>	3.00
5	TUESDAY	<p>Subject: <i>ART</i></p> <p>ART: <i>Research the artist Vincent van Gogh - you must know how successful colours how do his use pattern and marks creating what inspired him to create abstract painting</i></p>	3.00
6	WEDNESDAY	<p>Subject: <i>ART</i></p> <p>ART: <i>What is successful about his work, what do you like about his work, Explain your reading</i></p>	3.00

My Academic Focus This Week is: *Science*

DATE	DAY	RECORD TODAY'S TO DO'S	ENRICHMENT/EXTENDED STUDY
7	THURSDAY	<p>Subject: <i>Science</i></p> <p>Science: <i>What is ecology? What is the difference between ecology and biology? What are the uses of ecology? What can be made from ecology? Draw in on the 15th</i></p>	3.00
8	FRIDAY	<p>Subject: <i>Science</i></p> <p>Science: <i>What is ecology? What is the difference between ecology and biology? What are the uses of ecology? What can be made from ecology? Draw in on the 15th</i></p>	3.00

NOTES

The text should include: *Research every source only to what degree do you agree with his view? This needs to be support with*

TO DO LIST

12 MAR 2019
U. Cooke
x2



Pastoral Care Structure

- ◆ Head of Year
- ◆ Achievement Coordinator
- ◆ Tutor Team
- ◆ Learning Support Team
- ◆ Student Services
- ◆ Behaviour Support Team
- ◆ School nurse
- ◆ Pupil counselling
- ◆ The 'Hub'
- ◆ Breakfast club
- ◆ Peer mentoring





Develop personal qualities and characteristics by getting involved in school life beyond the classroom

Volunteering, subject ambassadors, charity work, extra curricular clubs etc



Toot Hill Student Voice Leadership Pyramid







Youth Parliament Representative





TOOT HILL VOLUNTEERING

**Catering
&
Events Ambassadors**



**Librarians
T&L
and
Subject Ambassadors**

Coaching and refereeing

Sports Teams



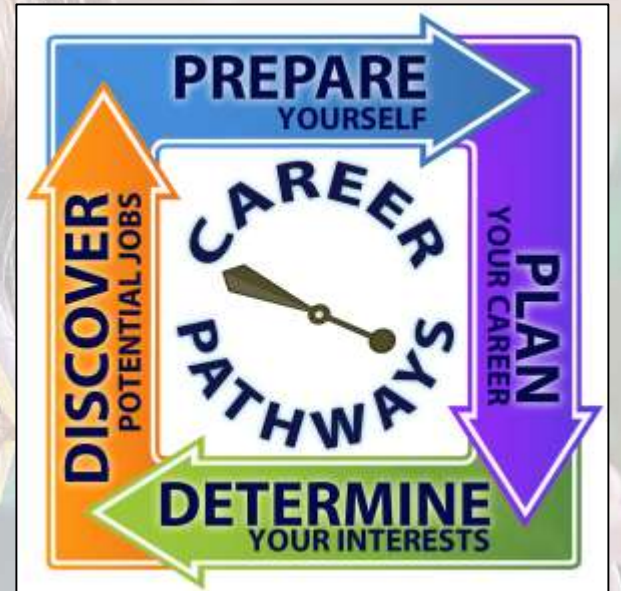
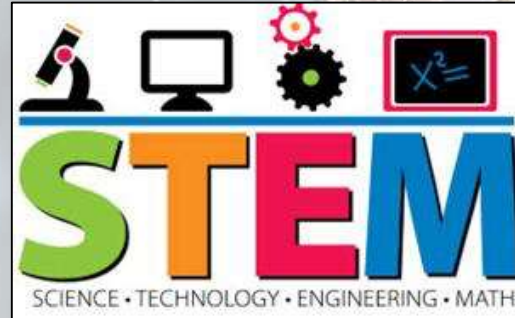
Personal development through new experiences...





WELCOME TO TATE MODERN









**Strong Alumni Support
and Engagement:
Giving back to their
school...**



Other Enrichment Opportunities



- ✓ **Weekly sports practice and matches**
- ✓ **Weekly music practice and events**
- ✓ **Biannual production at the Palace theatre**
- ✓ **Activities Week (including international travel)**
- ✓ **Year 8 PGL**
- ✓ **Naples Geography in Year 10**
- ✓ **Year 10 University visits**
- ✓ **Berlin History trip in Year 11**

Activities Week

Health Club
Summer Camping
Golf
Fishing
Tour de Nottingham
The Media Team
Paris
Barcelona
Boxing
Martial Arts
Come dine....
Fencing
3D Gaming
Great Days Out
All Stars
Techno Challenge
Many more.....



Business Ambassadors and 'Young Enterprise'







Career Days





TOOT HILL
SCHOOL

HOT CHOCOLATE

with the Head Teacher





WEEKLY BULLETIN

Week Ending: 21 April 2017

KEY MESSAGES

Please note School Reception opening hours are:

8am - 4.30pm Monday - Thursday
8am - 3pm Friday

YEAR 7

It has been wonderful to see a settled, focused start to the half term this week.

Students have been considering what first they appear on a medieval menu in History and what features could be included in a multi-subject course on Philosophy and Ethics.

The Year 7 boys' football team put on an amazing show of football this week and have made it through to the County Cup final. The team had a convincing 3-0 win over Southwell Minster with the goals being scored by Josh Dawson and Miles Hopwood.

Great luck to the Year 7 girls who have their semi final game today against Nottingham Assensley!

Head of Year 7: Mrs L. Mason



YEAR 8

The character focus for this term is 'courage'. During active learning, we will be discussing the definition of courage, why why displaying courage in different ways is important and looking at specific examples of how people have demonstrated courage.

On Monday, 24 April, Isabelle Bates from later set 8.0 is leading a cake sale for the year group and all of the donations will be going to Maggie's cancer charity.

In sporting news, unfortunately, the Year 8 boys' football team lost 0-2 in their away game back to Rushcliffe School.

Over the course of this term, students will find out more information regarding the options they have selected. In lessons, students will also start preparing for the upcoming assessments which begin on Monday, 5 June.

Activities Week confirmation letters will be sent out in the next few weeks.

Head of Year 8: Mr A. Bond



YEAR 9

The whole school character focus this term is 'courage'. Activities in lessons and future sets will aim to devote time to developing this important attribute.

Assessments are now only two weeks away and we have been really impressed by the conscientious approach of the pupils as they coordinate their revision. Planning revision breaks into their schedule is an important part of the process and pupils are being encouraged to do this as part of their preparation.

Head of Year 9: Mr D. Lynn



YEAR 10

We have enjoyed welcoming back our Year 10 pupils this week. Our new theme this term is 'courage' and this has been demonstrated particularly well by a group of our pupils this week. A small group of Year 10 Ambassadors attended speech training every Tuesday lunch time during last term to improve their confidence in public speaking. On Tuesday this week they delivered a presentation to the Senior Leadership Team and demonstrated how much more confident they were to speak on their own to an audience.

Key dates: Parents' Evening on 10 May for A and B bands and 16 May for C and D band.

Head of Year 10: Mr R. Williams



YEAR 11

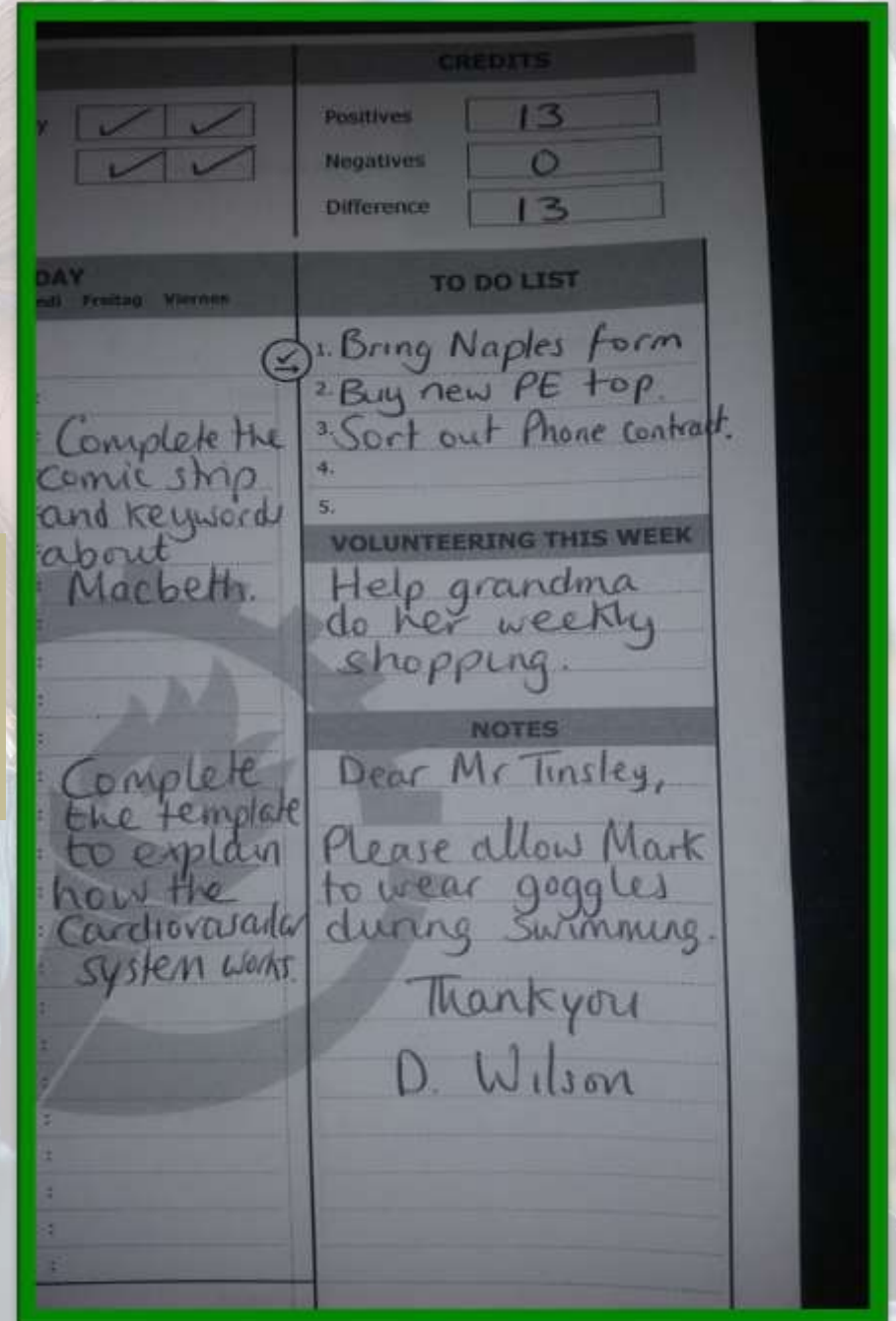
Over the Easter break Oliver Mack and Oliver Handley both competed as part of a Top 100 golf team in the National Schools Competition. They both did exceptionally well playing 9th and 8th respectively. Oliver Mack has qualified to represent the East Midlands in the next round. Well done to both boys!

With just three weeks until the start of the OCEC exams, the Year Group Learning Committee is busy planning for Celebration Day on Friday, 12 May, in which pupils are invited to wear fancy dress. We are also asking for all Preve permission slips and deposits to be returned as soon as possible in order to secure a place.

A letter has been given to pupils this week outlining arrangements leading up their signing day on Tuesday, 13 June, after which pupils can attend in confidence. Please take time to read the letter through with your child.



Communication between school and home



The next You Are market will take place on Saturday, 22 July at Woodborough and Top Hill schools. We are invited to apply to attend. Applications are now open at <http://www.youaremarket.co.uk/apply-to-attend>. You Are are looking for talented performers and budding entrepreneurs who would like to market their product. The top stalls at this event will be chosen and given an opportunity to take part in a Dub Market in Shusika later in the year. See details of the last You Are at <http://www.youaremarket.co.uk/apply-to-attend>.



Our Eco Committee has received a deal with Harvest Ltd to help reduce waste caused by printing cartridges and waste paper. We are asking pupils, staff, parents and other members of the community to place printer cartridges and HP mobile phones into the recycling bins placed around the school. The Eco Committee will earn funds for each donated item.



INSIGHT

- Attendance – 1 week delay
- Positive achievements (credits) - instantaneous
- Negative behaviours – 24 hour delay
- Homework
- Pupils' timetables
- Email addresses for all class teachers
- Reports
- Booking Parents Evening appointments
- Examination timetables
- Comparisons against tutor sets and year groups



Year	Name	Achievement	Date	Points	Teacher
Year 10	John Smith	Mathematics	15/03/2014	10	Mr. Jones
Year 11	Jane Doe	English	16/03/2014	15	Ms. Brown
Year 12	David White	Science	17/03/2014	20	Mr. Green
Year 13	Emily Black	History	18/03/2014	25	Ms. Grey
Year 14	Michael Blue	Art	19/03/2014	30	Mr. Black
Year 15	Sarah Pink	Music	20/03/2014	35	Ms. White
Year 16	James Yellow	Physical Education	21/03/2014	40	Mr. Red
Year 17	Oliver Purple	Religious Studies	22/03/2014	45	Ms. Blue
Year 18	Isabella Orange	Modern Languages	23/03/2014	50	Mr. Green
Year 19	Lucas Silver	Classical Studies	24/03/2014	55	Ms. Brown
Year 20	Mia Gold	International Baccalaureate	25/03/2014	60	Mr. Black



KEEPING IN TOUCH

- ✓ 3 reports every year (one in each term)
- ✓ Tutor Review Day in September
- ✓ 1 subject based parents' evening
- ✓ Planner
- ✓ Weekly Newsletter
- ✓ E-mails and texts
- ✓ Book appointments



PROUD SUPPLIERS OF TOOT HILL SCHOOL UNIFORM

**MADE
TO LAST
SCHOOLWEAR**
...pass it on!



VISIT OUR 'POP-UP' SHOP IN SCHOOL
(ALL UNIFORM AVAILABLE TO PURCHASE – TRY-BUY-TAKEAWAY)

WEDNESDAY 19TH JULY – 4PM TO 7PM
THURSDAY 20TH JULY – 4PM TO 7PM
FRIDAY 21ST JULY – 4PM TO 7PM
SATURDAY 22ND JULY – 9AM TO 12 NOON
WEDNESDAY 30TH AUGUST 10AM – 2PM

www.academyschooluniforms.co.uk

trutex



From
£24.95

Badged School Blazer



From
£17.95

Knitwear – Bottle Green V/N (badged)



From
£13.95

Trutex Girls Twin Pocket Trousers (badged)



From
£12.95

Trutex Boys Slim Fit Trousers (badged)



£5.95

School Tie

FULL PE RANGE

Boys & Girls PE Polo From **£8.95**

Sport Shorts From **£6.95**

THS Sport Socks **£5.95**

Reversible Rugby Shirt From **£17.95**

Girls Hoody From **£14.95**



From
£12.95

Trutex Stitched Down Pleated Skirt (badged)



Re-vive 100% recycled outer blazer fabric

A sustainable change for the better

Trutex polyester twill blazers are manufactured using their re-vive blazer fabric. This innovative fabric is made from certified 100% recycled post consumer polyester yarns to create quality garments.

PARENTS CAN ORDER ON LINE:
www.academyschooluniforms.co.uk

WITH THE OPTION TO 'CLICK HOME DELIVERY'
OR 'CLICK DELIVERY TO SCHOOL' (FREE OF CHARGE)



SCHOOL TRANSPORT INFORMATION



If you live within the 'catchment area' as defined by Nottinghamshire County Council (see map on Toot Hill School website under Information > Admissions > Map of Catchment Area), you will need to make an application for a bus pass through Nottinghamshire County Council.

An online application can be accessed via:
www.nottinghamshire.gov.uk/learning/schools/schooltravel
 Alternatively you can telephone 0300 500 80 80 and request that an application form to be sent to you. It is recommended that you make an early application to secure a bus pass ready for the new academic year.

If you live in Lowdham and the surrounding areas, you may qualify for a bus pass, depending upon your home address. It is therefore strongly advised that you also make an application as detailed above.

Trent Barton operate fare paying services for those living in Radcliffe-on-Trent.



If your child will need to travel on any of one of the following buses—T1, T2, T3, T4, T5, T6 or T7 (which serve East Stoke, Farndon, Fernwood, Newark, New Balderton, Winthorpe, Cotgrave, Keyworth, Tollerton and Staunton)—you will need to reserve a seat on a school bus.

In order to do this an application to reserve a seat must be made via:
www.sharpesofnottingham.com/node/253

Please make your application as soon as possible any time after Monday 5 June 2017, but definitely before the closing date for this process which is Monday 3 July 2017.

Once you have made your application online, you will receive an email from Sharpes as soon as the loadings and routes have been finalised. This will be before the new academic year commences although may be towards the end of the summer holiday.

Unfortunately, without making this reservation, we will be unable to guarantee a place for your child on any school transport and therefore you are urged to complete this process as soon as possible, so as to avoid any future problems. We trust that you will appreciate this process is being undertaken to ensure safe bus travel for all pupils to and from Toot Hill School, and hope that you will support us by reserving your child's seat ASAP.

Toot Hill School, The Baskis, Bingham, Nottingham NG13 8BL | 01949 875550 | www.toothillschool.co.uk

Our environment

Leave it better than you
found it





**WORK HARD
BE KIND**





Planned site developments for 2019 – 21

- Science accommodation
- English refurbishment
- Catering developments
- Toilet facilities



Transition Timetable

- **September 2020**
 - Year 6 Open Evening
- **October 2020**
 - Final Application Date
- **1st March 2021**
 - National Allocation Date
- **June 2021**
 - Head of Year 7 visits Primary Schools

- **June 2021**
 - Year 6 Orientation Morning:
Finding your way around the school.
- **July 2021**
 - Year 6 Induction day:
Experience a day of lessons at Toot Hill School.
- **July 2021**
 - Year 6 Parents' Evening:
Familiarisation with the school and meet your child's tutor.