

How can I use my Knowledge Organiser?



The Knowledge Organisers will help you learn a wide range of knowledge to prepare you for your lessons as well as the new style GCSEs that you will sit in the future when used appropriately, consistently and in structured time.

To get the most out of your Knowledge Organiser, you should be learning sections and then testing yourself. This booklet will give you some tips on how you can successfully use them.

Key vocabulary:

- Highlight key terms for a subject – not sure on a definition? Research them.
- Use key terms highlighted in your Knowledge Organiser in an extended written task
- Read a section for homework

Quizzes/questions:

- Write 5 questions based on the information read
- Test friends and family
- Parents to ask you questions
- Create exam style questions and then try to answer them in class or at home or swap with a friend

Reflection:

- Before a topic – rank order your confidence and then revisit at the end of the topic, rank again and consider where you have improved
- Redesign the Knowledge Organiser and include what you have learnt in class for that half term
- Add more detail to the Knowledge Organiser after you have been taught that content – annotate in purple pen
- Traffic light (red, amber, green) each box

Revision & KUNCU:

- Create 2-3 flashcards each week based on each box
- Create a mind map showing the key information from the Knowledge Organiser
- Read ahead to develop skills, knowledge and understanding so you feel more confident before lessons

General use:



- Using a blank copy of a Knowledge Organiser
 - Try to fill in as much as possible from memory using blue or black pen
 - After ten minutes look at a friend's; use a different coloured pen (green) to add in information they have missed
- Hot seat each box – you are in the hot seat – your friends ask you questions
- Beat the teacher
- 50 words, 30 words, 10 words – summarise the information on the Knowledge Organiser from 50 words to 30 words to 10 words etc.
- Pictionary – learn the definitions then draw it for your friends/family to guess
- Elevator pitch – summarise the information in a box/whole Knowledge Organiser for a 30 second presentation
- Generation game – like the famous conveyor belt – look at the Knowledge Organiser and then try to remember as many items as possible
- Key term stories – write a short story using 6 key words that are found on the Knowledge Organiser or on the box
- Flipped learning – prior reading of a topic before the lesson
- Can you spot the links? – can you make links between the boxes
- Read through and highlight – summarise in 20 words what you have read – compare with a friend – is it the same? What was different? Why?
- Match the keyword with the definition
- Practice spellings – learn the correct spellings
- Take the information in a box and turn into flow chart/diagram
- Scavenger hunt – read through the Knowledge Organiser with a friend/family member and see who can find specific information/facts first
- Look at the Knowledge Organiser – research further and create a poster/letter/story/picture
- Glossaries – make a list with definitions of the keywords (you could include images to help)
- Highlight key words/terms
- Create bookmarks using the different sections
- Design a quiz on a box or page
- Create exam style questions which can be swapped with a friend or family member
- Read, cover, check – read the box, write out what you can remember, check what you have missed (then add in purple pen)
- Using your exercise books – add extra information/annotate in lessons
- Research information from a weekly box and produce a related piece of work