

**Long
Term Plan**

Year 10: Sociology

	Learning Cycle	Key Concepts and Themes	Vocabulary
HT1	The Introduction to Sociology Research Methods in Sociology	<ul style="list-style-type: none"> • What is Sociology? • Nature vs Nurture • Social structures, processes and issues • Perspectives in sociology • Types of data and sampling 	Norms, values, culture, role, nature, nurture, racism, sexism, gender, sex, social class, socialisation, functionalism, Parsons/Murdock, Marxism, Karl Marx, Feminism, Ann Oakley, patriarchy, Primary and secondary data, quantitative and qualitative data, snowball sample, stratified, volunteer, quota, systematic, opportunity Sampling, sample, representative
HT2	Research Methods in Sociology cont.	<ul style="list-style-type: none"> • Research design • The scientific method • Different ways of gathering data • Practical, ethical and theoretical issues 	Bias, aims, hypothesis, reliability, validity, ethics, informed consent, confidentiality, case study, interview (structured, unstructured, semi), observations (overt, covert, participant and non-participant), questionnaires, surveys, open and closed questions, official statistics, longitudinal research, ethnography
HT3	Families and Households	<ul style="list-style-type: none"> • Functions of the family • Family forms • Family diversity • Alternatives to families and families within a global context 	Primary socialisation, stabilisation of adult personalities, patriarchy, gender role, assets, nuclear, extended, reconstituted, lone parent, single sex, cohabitation, communes, kibbutz, house share, care/residential home, culture, immigration, life expectancy, values
HT4	Families and Households	<ul style="list-style-type: none"> • Conjugal role relationships • Changing relationships • Divorce and marriage 	Joint and segregated roles, power relationships, status, symmetrical family, stratified diffusion, dual burden, conventional families, divorce, marriage, marriage rate, divorce rate, secularisation, Arranged marriage, Cohabitation, Monogamy, Same-sex marriage, Serial monogamy
HT5	Education	<ul style="list-style-type: none"> • Roles and function of education • Functionalist view on education • Marxist view on education • Feminist view on education • Different types of schools and alternatives to school 	Compulsory state education, Functionalism Social cohesion, social mobility, norms, values, achieved status, meritocracy Capitalism Correspondence principle, hidden curriculum, Private school, De-schooling, Home schooling
HT6	Education	<ul style="list-style-type: none"> • Educational achievement • Social class and achievement • Gender and achievement • Ethnicity and achievement • Educational Policies 	League table, Public examinations, SATs, Gender socialisation, Material deprivation, Parental attitudes, Language development, Counter school cultures, Ethos, Hidden curriculum, Labelling, Self-fulfilling prophecy, Setting, streaming, Cultural capital, Cultural deprivation, Interactionism, Social inequality, Subculture, Academy, Comprehensive school, Compulsory state education

Skill Development	<ul style="list-style-type: none"> • Draw on information and evidence from different sources and demonstrate the ability to synthesise them • Analyse and evaluate different research methods used in sociological investigations and assess, critically, the appropriateness of their use • Analyse and evaluate information and evidence presented in different written, visual and numerical forms • Apply their understanding to explore and debate the current sociological issues outlined in each of the topic areas • Use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates, make substantiated judgements and draw conclusions • Draw connections between the different topic areas studied.
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