

**Long  
Term Plan**

**Beliefs, Influence, Impact.**  
Exploring the impact of religious beliefs on individuals and communities

**Year 7: Religion, Philosophy and Ethics**

	<b>Learning Cycle</b>	<b>Key Concepts and Themes</b>	<b>Vocabulary</b>
<b>HT1</b>	Introduction to World Religions: Judaism and Christianity	<ul style="list-style-type: none"> <li>• Judaism</li> <li>• Christianity</li> <li>• Religious diversity</li> <li>• Development of religions over time</li> </ul>	Belief, Creed, God, Monotheism, Scripture, Trinity
<b>HT2</b>	Introduction to World Religions: Islam and Hinduism	<ul style="list-style-type: none"> <li>• Islam</li> <li>• Hinduism</li> <li>• Religious diversity</li> <li>• God in Art</li> </ul>	Influence, Pluralism, Reincarnation, Sin, Tradition
<b>HT3</b>	Introduction to World Religions: Buddhism and Sikhism	<ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Sikhism</li> <li>• Religious diversity</li> <li>• Shared history of religious ideas</li> </ul>	Enlightenment, Guru, Influence, Karma, Responsibility, Symbol
<b>HT4</b>	Religion and the Media	<ul style="list-style-type: none"> <li>• Religious stereotypes</li> <li>• Freedom of Speech</li> <li>• How religions use the media</li> </ul>	Bias, Blasphemy, Censorship, Freedom, Misconception, Stereotype
<b>HT5</b>	Arguments for the belief in God	<ul style="list-style-type: none"> <li>• Nature of God</li> <li>• First Cause argument</li> <li>• Design argument</li> <li>• Religious Experiences</li> </ul>	Causation, Creation, Design, Miracle, Theist
<b>HT6</b>	Arguments against the belief in God	<ul style="list-style-type: none"> <li>• Faith vs. proof</li> <li>• Religion vs. science</li> </ul>	Agnostic, Atheist, Big Bang, Evolution, Problem of Evil

<b>Skill Development</b>	<ul style="list-style-type: none"> <li>• Communication: Listening and asking questions.</li> <li>• Showing respect for others beliefs and opinions.</li> <li>• Thinking critically about information presented.</li> <li>• Offering a balanced viewpoint, after evaluating the information that has been presented.</li> <li>• Robustly challenging false and harmful preconceptions about people of other faiths and none.</li> <li>• Instilling courage to believe what they think is right, not simply following the crowd.</li> </ul>
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