



TOOT HILL SCHOOL

Year 11 Personal Development Curriculum



“It is the mark of an educated mind to be able to entertain a thought without accepting it.” Aristotle

The Personal Development Curriculum is a commitment to making our Year 11 students self-aware, tolerant and resilient young people. Throughout Year 11 students should become role models for peers, especially those in younger age groups, showing compassion, understanding and integrity. With growing levels of confidence and maturity they will be able to reflect upon the legacy that they will leave behind as they are offered the opportunity to articulate their vision on how we lead the school and leave it better than they found it.

Students will be guided to consider their positionality in the wider world which will enable them to make safe decisions. Their awareness of important topics such as power dynamics, consent, substance misuse and boundaries amongst others will develop their moral compass further by giving them the tools to approach different situations with an open mind, self-control and knowledge of their own strengths and weaknesses. Challenging stereotypes, discrimination and other negative views will turn our students into ambassadors within society as well school. Values of empathy, compassion and kindness are at the heart of our vision combined with the knowledge and skills of positive well-being and mindfulness.

As our Year 11 scholars approach their examinations, we are fully committed to supporting them towards their individual and common goals. With the unique intensity of the workload that Year 11 brings, this curriculum will prove vital in channelling their energy into becoming the best version of themselves with relation to both academia and their character. The strength to work independently knowing there is support available if needed, will be crucial as students become highly skilled self-learners with the feeling that they have been empowered to achieve.

High aspirations will be at the forefront of our thinking as students are given the self-assurance needed to make informed decisions regarding their post-16 destinations and beyond. Students should have a strong sense of motivation and focus in achieving their goals and they will be encouraged to 'dream big' by all around them in terms of their further education and career pathway.