

## TOOT HILL SCHOOL



## Year 10 Personal Development Curriculum

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

Malcolm X

As our year group move into Year 10, it is important to recognise their journey through a unique Year 9. They have showed incredible strength, tenacity and resilience throughout the pandemic and the skills they have acquired will support them on their continuing journey into Year 10. They have further deepened their understanding of key academic subjects and alongside this, with options subjects, have fully embraced their learning and journey to becoming expert scholars.

As our children step towards young adulthood, and continue to embrace our Year 10 Personal Development Curriculum, they show a greater understanding of themselves and empathy for those around them. They have started to examine wider structures in society such as voting and parliament alongside those there to support them more locally, such as mental health and LGBTQ+.

The Year 10 Personal Development Curriculum continues to focus on the social and emotional aspects of our students' development as their horizons and experiences broaden. As our students continue to grow as individuals and find their place in society, we endeavour to provide a wealth of opportunities for our students to strengthen their morals and deepen their emotional intelligence and compassion. Through this, it will increase our students' confidence to make mature and safe decisions. This learning and scholarship is deepened through discussions around consent and boundaries which supports our students as their relationships with others become multifaceted as they embrace becoming young adults.

Our year group will continue to act as excellent role models who embody our school ethos and demonstrate kindness, empathy and integrity, for the younger school community. This will be evident not just in the way in which they present themselves in school, but in their roles as ambassadors for subjects within school and the wider community. Our recently appointed Careers Ambassadors will steer the way for the students in our year group and those in the ones below, in understanding the significance of their interests and choices throughout their time at Toot Hill and in their futures.

We continue to be committed to providing an age appropriate curriculum that focuses on the emerging trends that are significant to our students. This includes students maturing in their emotional literacy and understanding of conflict resolution in our Well-being Wednesdays. Students will explore more widely their local and regional communities and the diversity of our national culture, looking at Nottingham and beyond as a multicultural city and society. We are determined to help our students develop more sophisticated communication skills, including patient listening, to enable them to articulate their opinions with purpose, pride and conviction through discussion and debate. The Personal Development Curriculum, particularly 'My Scholarship and My Future' on Fridays will provide them with the opportunity to do this and complement their knowledge from other lessons.

By Year 10 our students will have well developed scholarship skills and as they embark on their Key Stage 4 studies. We expect them to enhance their independent learning skills, including a deeper commitment to wider reading at home and a more precise response to feedback. We will wholeheartedly support them in achieving balance between the academic challenges they will face and maintaining a positive approach to their well-being. The key relationships that our Year 10 students have with their tutors were further cemented through the excellent communication between themselves and the year group over the last 12 months. This team of teachers and tutors will create a culture of ambition within the year group, where our children will develop their self-motivation as they engage more deeply and passionately with their areas of interests.



















