

Home Learning during self isolation

Year 8 Music

| Week Beginning | Topic(s) taught in school | Oak Academy Lesson |
|----------------------------|---|--|
| | | |
| 13 th September | Elements of Music: texture | Band musicianship: the role chords |
| | and timbre through a study | https://classroom.thenational.academy/lessons/what-is-the- |
| | of the Beatles | role-of-chords-c9hk6c?activity=video&step=1 |
| | | |
| 20 th September | Elements of music: texture | Band musicianship: how do chord help to identify reggae |
| | and timbre test | https://classroom.thenational.academy/lessons/how-do- |
| | | chords-help-us-to-identify-reggae-6nk3gd |
| 27 th September | Keyboard: Adele 'Hello' | Band musicianship: which are the most useful chords |
| | Learning to play the first riff | https://classroom.thenational.academy/lessons/which-are-the- |
| | on keyboard | most-useful-chords-6cupcr |
| 4 th October | Keyboard: Adele 'Hello' | Band musicianship: how can secondary chords be used |
| | Learning to play the second | https://classroom.thenational.academy/lessons/how-can- |
| | riff on keyboard | secondary-chords-be-introduced-in-an-accompaniment-cgrk6r |
| 11 th October | Keyboard: Adele 'Hello' | Band musicianship: how can we play in a band |
| | Learning to play the third riff | https://classroom.thenational.academy/lessons/how-can-we- |
| | on keyboard | play-in-a-virtual-band-69jp8e |
| 18 th October | Keyboard: Adele 'Hello' | Band musicianship: how are pop songs constructed |
| | Learning to play the 4 th riff | https://classroom.thenational.academy/lessons/how-are-pop- |
| | on keyboard | songs-constructed-64ukct |

