

**Long  
Term Plan**

To promote self-efficacy amongst students who are confident speakers and become increasingly proficient in describing and offering opinions with accurate pronunciation.

**Year 7: Modern Foreign Languages**

	<b>Learning Cycle</b>	<b>Key Concepts and Themes</b>	<b>Linguistic Development</b>
<b>HT1</b>	Describing myself and those around me	<ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Friendships</li> <li>• Significant historical figures from France/Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Accurate use of adjectives</li> <li>• Successful use of the verbs to be, to have, to like</li> <li>• Use of common connectives</li> </ul>
<b>HT2</b>	My school and education	<ul style="list-style-type: none"> <li>• Education in France/Spain</li> <li>• The importance of education</li> <li>• Consideration of strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>• Common verbs to express opinions</li> <li>• Exemplified use of modal verbs</li> <li>• Varied adjectives with agreements</li> <li>• Use of quantifiers to enhance opinions</li> </ul>
<b>HT3</b>	My school and education	<ul style="list-style-type: none"> <li>• Education in France/Spain</li> <li>• The importance of education</li> <li>• Consideration of strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>• Common verbs to express opinions</li> <li>• Exemplified use of modal verbs</li> <li>• Varied adjectives with agreements</li> <li>• Use of quantifiers to enhance opinions</li> </ul>
<b>HT4</b>	My hobbies and interests	<ul style="list-style-type: none"> <li>• Healthy lifestyles and the importance of exercise</li> <li>• Typical hobbies in France/Spain</li> </ul>	<ul style="list-style-type: none"> <li>• The verbs to play, do, try, practice, read, watch, spend (time)</li> <li>• Adverbs of frequency</li> <li>• Common negative expressions – not and never</li> <li>• Exemplified use of modal verbs</li> </ul>
<b>HT5</b>	My local area	<ul style="list-style-type: none"> <li>• The positives and negatives of my region</li> <li>• A description of my geographical region</li> </ul>	<ul style="list-style-type: none"> <li>• The verbs to live, visit, go</li> <li>• Confident use of the structure there is/isn't[are/aren't]</li> <li>• Adjectives to describe different places accurately</li> <li>• Common verbs in the conditional tense – would like, recommend, would be</li> </ul>
<b>HT6</b>	The geography of France/Spain	<ul style="list-style-type: none"> <li>• An introduction to famous regions in France/Spain</li> <li>• The geography of France/Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs in the 3<sup>rd</sup> person (singular and plural)</li> <li>• Use of infinitives with modals, opinions and in the near future tense.</li> </ul>

<b>Skill Development</b>	<ul style="list-style-type: none"> <li>• Actively listening to expert modelling of successful communication – both pronunciation and form.</li> <li>• Accurate pronunciation and increasing fluency.</li> <li>• Early stage development of reading and writing to establish links between sight and sound and associated patterns</li> <li>• Development of the ability to form and develop increasingly fluent opinions and descriptions</li> </ul>
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