



WEEKLY OPPORTUNITIES NEWSLETTER

YEAR 9

w/c 5th June 2023



Dear Student/Parent/Carer,
Recording interactions on Unifrog

Could you let Mrs Farmer know if you take part in any virtual or in person opportunities advertised in this Newsletter please? It is important that young people keep an electronic record of all the interactions you have with Further Education, Higher Education and employers. Please email ffarmer@toothillschool.co.uk with the date of the activity and the name of the activity.

The Toot Hill Careers Team

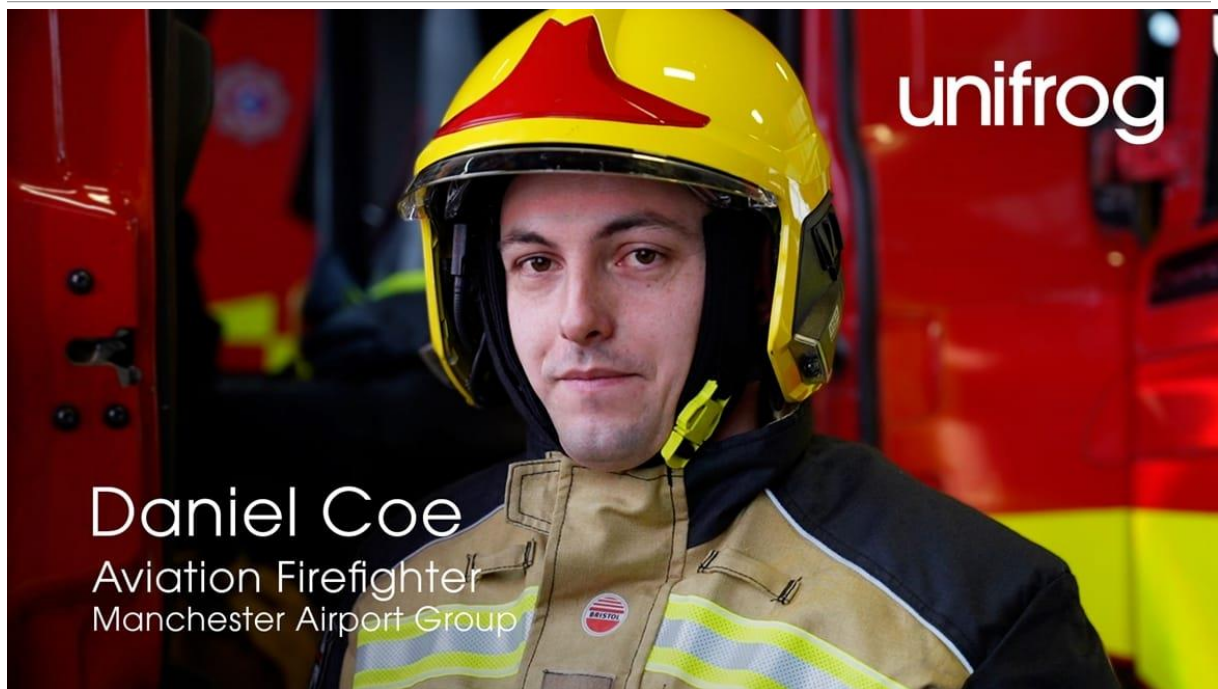
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Career Of The Week – Firefighter

Firefighter



What you'll do

You'll work for a fire and rescue service run by your local area or county, overseen by a fire and rescue authority. Your work will be a mix of fire station duties, fire prevention and dealing with emergencies.

Every day will be different, but could include:

- inspecting and maintaining equipment
- carrying out practice drills and taking part in training
- rescuing people and animals from burning buildings and accident sites
- controlling and putting out fires
- dealing with bomb alerts and floods
- managing chemical or hazardous substance spills
- giving presentations to schools and community groups
- inspecting buildings to make sure they meet fire safety regulations

Record relevant activities you've already done on the [Activities tool](#)

Working hours and environment

You can work full-time or as a part-time (retained) firefighter.

A full-time week usually involves 42 working hours, including two day shifts, two night shifts, and four days off-duty. If you're part-time (retained), you may not have set hours but will need to be available quickly in emergency situations.

You'll often work in uncomfortable, noisy, and dangerous environments, like high places or enclosed spaces. You'll spend most of your time with other people (like your team and members of the public) and you'll be responsible for their safety. You may be required to drive for work.

When not dealing with emergencies, you'll be expected to maintain your physical fitness and practise using emergency equipment as part of your daily work.

Career path and progression

All fire services have a clear progression structure which allows you to plan and track your career development, and have the opportunity to progress if you want to.

You could work your way up to crew manager, watch manager or station manager. If you're prepared to move between services, you could also become an area manager, a brigade manager, or a chief fire officer.

If you're involved in fire safety and prevention work, you can take professional qualifications leading to membership of the global body, Institution of Fire Engineers (IFE).

You could also get a Heavy Goods Vehicle (HGV) licence for driving fire engines.

Skills required

You'll need:

- courage, as you'll be entering some dangerous situations
- physical skills, so you can move quickly in an emergency
- good teamwork skills - you'll need to know your role in an emergency and communicate well with your colleagues
- the practical skills to operate a range of tools and equipment, like hoses and breathing devices
- the ability to take initiative and think quickly in an emergency
- the confidence to work under pressure as you'll often be in stressful situations

Got evidence of these skills? Record your examples on the [Skills tool](#)

Entry requirements

You'll usually need:

- high school qualifications, like Level 3 qualifications (e.g. GCSEs at grades 9 to 4/A* to C in English and maths) in the UK; or a high school diploma or GED certificate in the US
- to be at least 17.5 if you'll be 18 by the time you get the job. In the US, some departments state you must be 21 when you start the job
- to have the right to work in the country you are training in (e.g. as a citizen or permanent resident)
- to be able to speak the local language
- to pass a series of physical and written tests
- to pass a medical check and criminal records background check
- to have a full driving license
- to succeed at an interview

Volunteering in a support role will give you an idea of the job, as well as access to possible job opportunities.

In the US, training at a fire academy can help you get into this career.

Related university subject profiles

These university subjects are related to this career; check out their profiles on the Subjects library:

- [Sport science](#)

Related career profiles

You may also be interested in:

- [Bomb disposal technician](#)
- [Soldier](#)
- [Police officer](#)
- [Fire-prevention engineer](#)

Explore

Want to see what relevant education and training opportunities are available right now? Search here:

Sport science at uni:

[USA](#) [UK](#) [Canada](#) [Europe](#) [Asia](#) [Australasia](#) [Ireland](#)

Apprenticeships:

[UK](#)

Labour Market Information (LMI)

UK Current Jobs

Protective service occupations (SOC3)

UK jobs: 352,522

Nottinghamshire jobs: 5,351 (12th of 214 UK LEAs)

Top 5 LEAs: Kent (14,690), Hampshire (13,219), Essex (12,342), Surrey (8,908), Wiltshire (8,282)

UK Salary

Fire service officers (watch manager and below) (SOC4)

UK annual median: £36,979

Protective service occupations (SOC3)

UK annual median: £42,367

East Midlands annual median: £39,136

Top 3 regions: London (£48,474), Scotland (£43,254), Channel Islands (£42,597)

PLEASE SEE VIDEO LINK BELOW

<https://youtu.be/m5xg0pC-fOw>

Next Generation Leaders – Social Action Project



Why get involved with NextGenLeaders?

The changemakers on our programme are empowered to challenge the status quo and tackle an issue that they feel passionately about. The best projects will become sustainable forces for good in their local community.



- Our mission is to empower the next generation of socially responsible leaders.
- We work intentionally in social mobility cold spots across Yorkshire, Derbyshire and Nottinghamshire.
- Over 70% of our changemakers self-identified that they are experiencing a barrier to learning.
- Our research-backed and free-to-access programme encompasses project-based learning and youth participatory action to create an inclusive experience.

What makes NextGenLeaders projects unique?

- Based on issues that young people feel passionately about (that adults probably aren't aware of!).
- Designed around and centred on positive behavioural change.
- Improves the livelihoods and environment of people within their local community.
- Tackle issues across the full range of Sustainable Development Goals to make an impact locally.



How does NextGenLeaders impact the young people involved?

- Student-led projects that are challenging enough to raise self-regulated learners with high aspirations.
- Develops independent learning skills which supports attainment and attendance.
- Enhances creativity, curiosity and empathy which are valuable life and employability skills.

"I have learnt about issues affecting our community. It has been an invaluable experience for me. Teamworking and sustainable intervention. Life-changing experience, I will never be the same again!"

"This programme has helped me mentally and I feel more motivated ... I feel like we are genuinely making a difference. I am very proud of how far my group and I have come, especially in this time frame."

Supported in 2022/23 by:



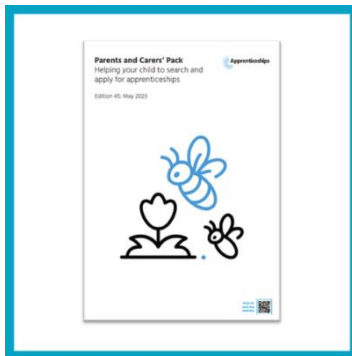
www.nextgenleaders.org.uk

Find out more by watching this film.

<https://www.youtube.com/watch?v=KpzYuf-B0no&t=1s>

If you are interested, could you email ffarmer@toothillschool.co.uk

The ASK Programme Newsletter



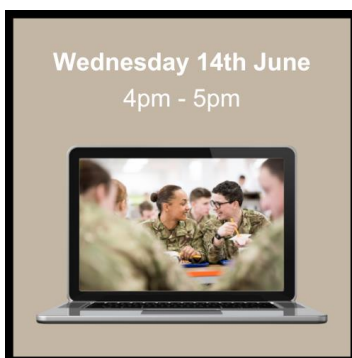
May Parents' & Carers' pack

The May edition of the Parents' & Carers' pack includes information about apprenticeship opportunities at the [Royal Opera House](#), gives insight into apprenticeships in nursing and shares guidance on flexibilities around apprenticeship end point assessments. Please click [here](#) to download this month's edition.



Pathways to apprenticeships - June 2023

The following ASK L&D session in June will be providing information and guidance on the different pathways into apprenticeships and how you can support your student/child in choosing the best path for them to access apprenticeships. Click [here](#) to register. You can also catch up on last month's workshop exploring 'Flexible apprenticeships' by viewing the recording [here](#).



Apprenticeship webinars with the British Army

Join Amazing Apprenticeships and the Army in upcoming webinars to gain invaluable insight into the extensive range of apprenticeships on offer, the Army Foundation College Harrogate (AFC) that caters to 16 – 17 year old's, and the application process. The first webinar for teachers, careers advisers and parents/carers takes place on **Wednesday 14th June** at **4pm**. To register, please click [here](#).



Trinity College, Cambridge – Litmus Creative Writing Project

Trinity College has launched The Litmus Creative Writing Project 2023 – an opportunity for Year 9 -11 students currently attending a UK state school to submit a short piece of writing of under 500 words in poetry, prose or any other format (including artwork) based around a theme for publication. This year's theme is Over the Border.

For further information, please see the following [link](#). The deadline for entries is the **28th July**.

If you have any comments or feedback on the Newsletters please email ffarmer@toothillschool.co.uk and not reply to this email as these Newsletters are sent from a no reply email address.

Thank you