



12th November 2018

J4aPupil/Pupil/Letters/Yr 7 to Yr 11 feedback info Nov 18 CSM
CSM/Hoy/File

Dear Parents/Carers,

The most recent educational research shows that students learn best when they are an active part of the learning process, including acting quickly on verbal and written feedback provided. Students should know and understand exactly where they are in their learning and what they need to do next in order to make further progress. They should have ultimate ownership of their work and should be constantly developing, refining and improving upon their original efforts.

To ensure that our students are always aware of what they are doing well and what they need to do to improve, we have refined the ways in which we provide students with feedback on their work. We have asked our teachers to provide regular verbal feedback to students in a lesson and allow them time to act on this immediately, using their purple pen. Key pieces of work, including significant assessments, will be marked by the teacher who will provide a mark and clear targets for improvement. However, our aim is that students' work shows more reflection and development from them in purple pen rather than simply the teacher's red pen; they will receive and be expected to respond, with a degree of increasing independence, to whole class, small group and individual feedback using their purple pen

A summary of what you will notice when you look through your son/daughter's work is provided on the next page. Together, these developments in our feedback policy should mean that your child will always know what is going well in each subject and what they need to be working on to ensure they make progress and further improvements in their learning.

To reinforce the work that we are doing at school, we ask that you also regularly talk to your son/daughter about what they are doing well in each subject they study and what they need to do to secure further progress. Look out for the additions, corrections and developments in purple – these are a very good indication of your child's learning!

If you have any further questions about your child's work, including their knowledge and understanding of what they are doing well and what they need to do to make further progress, please do not hesitate to get in touch.

Yours faithfully,

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What to expect when you look at the feedback on your child's work

What you might notice in your child's work	How this benefits your child's learning
<i>'The marking looks different in different subjects. In fact, it even looks different to the marking in other students' books who are in the same class.'</i>	Research clearly shows that subject specific feedback and feedback that is personalised and specific to a learner plays an important part in securing further improvement. Your son/daughter should be receiving feedback in class that is useful to them and helps them specifically to improve their work.
<i>'There appears to be pieces that haven't been marked by the teacher.'</i>	<p>Much of the feedback your child receives will be 'live' during the lesson. Feedback that happens at the point of work is more often acted upon and therefore more impactful on learning. The strengths and areas for development of smaller pieces of work will always feed into teachers' planning.</p> <p>Teachers will always mark key assessment pieces and provide students with a score and clear targets for improvement. These pieces will often assess a wide range of skills and/or knowledge and will provide teachers and students with a clear picture of their learning.</p>
<i>'There is much more purple pen in my child's book than previously. In fact, there seems to be more purple than red at times.'</i>	Fantastic! This means that your child is thinking for themselves and working hard to make improvements. The purple pen shows the new learning and helps students to focus on the aspects of their learning that they now need to embed. The purple pen shows that your child has received feedback either as part of the whole class, a small group or individually. We strive to encourage students to Work Hard and Take Pride and the purple pen gives them further ownership of this.