

Friday, 25 February 2022

Improving Uniform Standards

Dear Parents and Carers.

We are very proud of our school community and the high standards that we set and achieve, which enable all of our students to do their very best every single day.

The majority of our students arrive to school every day with a positive attitude and are ready to learn. They arrive on time, are dressed in the correct uniform, have the appropriate equipment and are respectful to each other and our staff. Every day they demonstrate excellent engagement, work hard in lessons and behave in an exemplary way. We would like to thank you all as parents and carers for your ongoing support with this.

We are committed to recognising and rewarding students who meet our high expectations day in day out, and we will support and challenge those who do not. Currently, there are a small number of students who do not meet our basic expectations. Unfortunately, this takes our focus away from the high learning standards that we set for all members of our school community.

This last week has seen a focus on improving the wearing of blazers, ties and shoes in accordance with our high standards. I am pleased to report, that with your support, this focus has seen marked improvements in consistency. School uniform expectations will be further monitored next week, with particular emphasis on school shirts being tucked in and Toot Hill School skirts being worn properly and not rolled up. If your child needs a new skirt or trousers, please visit the Just Schoolwear website https://just-schoolwear.co.uk/product-category/toothill-school/

We regularly communicate our expectations directly with our students through tutor time and assemblies and with home through newsletters and emails. Tutors have been working hard to support our students to reach these standards and will continue to do so but we do expect students to take more independent responsibility for meeting these basic expectations at all times. To help us to achieve this goal we will continue to use a range of strategies to support and challenge poor standards. These will include detentions, removal from normal school circulation for lessons or breaks, inclusion and where appropriate, exclusion for persistent non-cooperation.

This morning, all year groups had an assembly to remind them of our expectations. Thank you as always for your continued support; it is greatly appreciated.

Yours sincerely,

Dr C Eardley Head Teacher

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