Effort Score	Descriptor
Toot Hill Award 6 (rarely given)	Pupils are always fully immersed in lessons and complete the vast majority of work to an exceptional standard, frequently exceeding the teacher's expectations.
5	Pupils are actively engaged in the majority of lessons, complete all work to a very high standard, are polite and helpful and have a positive effect on the learning of other pupils in the class.
4	Pupils are usually engaged in lessons, complete most classwork to a high standard and are polite and helpful.
3	Pupils occasionally engage with lessons, consistently produce work of a standard that could easily be improved and are polite and helpful.
2	Pupils regularly fail to meet some of our basic expectations concerning work rate, equipment for lessons, meeting deadlines or respect for others, and they occasionally have a negative effect on the learning of other pupils.
1	Pupils regularly fail to meet any of our basic expectations concerning work rate, equipment for lessons, meeting deadlines or respect for others and they often have a negative effect on the learning of other pupils.

Homework Score	Descriptor
Toot Hill Award 6 (rarely given)	Homework regularly exceeds the expectations of the teacher and demonstrates initiative. It is always handed in on time.
5	Homework is always completed to a very high standard and always handed in on time.
4	Homework is usually completed to a high standard and usually handed in on time.
3	Homework is usually completed to a satisfactory standard and usually handed in on time.
2	Homework is rarely completed to a satisfactory standard and is often handed in late.
1	Little or no effort is being put into homework.