



**TOOT·HILL**  
**COLLEGE**  
 BINGHAM · NOTTINGHAM



Prospectus 2012



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 BINGHAM · NOTTINGHAM

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# Welcome

If you are serious about your future and have the motivation to work hard whilst enjoying all the benefits of progressing in education then we sincerely believe that Toot Hill College is the place for you.

We are an inclusive college in the sense that we will welcome any young person who possesses the commitment to improving themselves, whilst contributing fully to the life of the college.

We can offer a vast range of curricular and extra curricular opportunities to students and look forward to supporting you in making your first, exciting steps into non-compulsory education.

Alongside our support, it is essential that you discuss your thoughts and ambitions with your parents / carers. We want to work very closely with you and your parents/carers throughout this crucial stage in your education.

We hope that you will find this brochure and the subject booklet useful; however, this is no substitute to asking questions, listening and discussing options with your current Tutor, Head of Year, the college team and senior members of staff. Please be proactive; take responsibility for shaping your own future and we will provide all the support that we can to ensure that you make informed, appropriate choices.

Many students reflect that being 16-19 is a very memorable phase in a person's life; certainly it is a time when you can develop your independence, make choices in your own education and enhance your own successful future.

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You obviously have **ambitions** and **aspirations** for your future

High achievement at Toot Hill 2011 results

100% A\* - E grades  
32% A\* - A grades  
57% A\* - B grades  
80.5% A\* - C grades

- We are very proud of our record of successfully supporting students with higher education and career applications.
- The vast majority of our students secured their first choice university place, including students going to Oxford and Cambridge.
- 13 of our students gained 3 or more straight A/A\* grades, 7.9% of all A level entries were grades A\*.
- Non-university applicants are now enjoying work based training, full employment or gap years.

Toot Hill College allows you to take responsibility for your own study, whilst providing structure and support to help you achieve it. Belonging to the college means that you have your own study and social facilities as well as your own private study time.

There is no escaping the fact that the current employment and higher education climate is very challenging. Consequently you must expect to work consistently hard throughout your studies and have very high levels of attendance to enhance your knowledge, skills and qualifications.

**"As a new student to the college, I found the whole experience welcoming and enlightening, helping me to achieve in my studies"**

George Hallam - Year 13 student.



# Who can you turn to for Advice and Support

Many people will tell you how important your studies are, that it is important to study hard and achieve highly. Whilst this is true, it can also be stressful and you will need people you can turn to for support.

Your class colleagues and teachers will all help you and offer support, but your mentor is the main person in college who will have a full understanding of your study programme and concerns.

Your mentor will see you every day in college and build a strong relationship with you. They are there to listen and act as a mediator on your behalf and guide you through your studies. This is one of the most valuable relationships for you to develop in college. Your mentor will know the details of your individual study programme and your specialist subject teachers, when you will face deadlines and when your exams fall. They will have a programme for you to help you develop the skills and resources to manage the demands of further educational study.

As your personal mentor, they will offer guidance and support whatever the area of concern.



From right to left

**Mat Puddy** Director of Post 16  
**Phil Cleveley** Assistant Director of Post 16  
**Corinne Berry** Assistant Director of Post 16  
**Val Martin** Post 16 Support

“There are plenty of computer facilities in the LRC and Assessment Centre, so you can always work easily”

Alistair Hemmings – Year 13 student

## The aims of the college are clear and simple

1 To provide a range of high quality courses with opportunities for all students to extend their achievements and qualifications.

Our courses cover both academic and vocational pathways at a range of entry levels.

2 To provide a coherent student support service, the college will aim to provide for all students’ needs, whether they aspire to university or are moving into the world of work.

3 We will listen to, and value the contribution of, everyone in our decision making so that we are open and responsive to students’ needs.





# Your choices...What will I study?

LEVEL 3 COURSES	
<b>AS/A LEVEL</b> Accounts Art and Design Biology Business Chemistry Design and Technology - Product Design Design and Technology - Food Technology Drama and Theatre Studies Economics English Language and Literature English Literature Extended Project General Studies Geography History I.C.T. Law Mathematics Further Mathematics	Media Studies Modern Foreign Languages – French/German/Spanish Music Philosophy and Ethics Photography Physical Education Physics Psychology Sociology <b>Level 3 B.T.E.C. Subsidiary Diplomas</b> Art & Design I.C.T. Sports <b>Level 3 B.T.E.C Diplomas</b> Art & Design I.C.T. Sports Science <b>Level 3 CACHE</b>
<b>ENTRY REQUIREMENTS</b> 5+ A* - C grades at GCSE or equivalent <b>NOTE</b> Students are expected to choose a minimum of 4 AS Levels in Year 12 and 3 A Levels in Year 13. Level 3 B.T.E.C. Subsidiary Diploma = 1 A Level (2 year course) Level 3 B.T.E.C. Diploma = 2 A Level (2 year course)	
LEVEL 2 COURSES	
Level 2 CACHE	
<b>ENTRY REQUIREMENTS</b> 5+ A* - E grades at GCSE <b>NOTE</b> BTEC First Diplomas are equivalent to 4 GCSE grade C or higher passes.	
LEVEL 1 COURSES	
Hospitality and Catering ICT at work	
<b>ENTRY REQUIREMENTS</b> Positive personal reference and evidence of study at GCSE <b>NOTE</b> Courses may change to cater for individual needs.	
COLLEGE ENRICHMENT ACTIVITIES	
Activities Week Arts Academy Mentoring Millennium Volunteers Sports Leaders Awards Toe by Toe Reading Scheme Mentoring Timetabled Games/Sport Young Enterprise Programme	Peer Mentoring YASS Open University Scheme Oxbridge Mentoring <b>Plus the annual Toot Hill traditions:</b> Inner City Children's Christmas Party Pantomime Senior Citizens' Tea Dance

## Choosing the right subjects

Start by asking questions that include:

- Which subjects do I like?
- Which subjects am I good at?
- Which subjects do I need for the career I have in mind?
- Are there new subjects that I should consider?
- Do the subjects combine well?
- Will these subjects offer key skill development?
- What might my Year 12 programme be?



“Teachers are accessible and supportive.”

Charlotte Bedford, College Student



## Beyond the curriculum

We offer a vast range of opportunities for you to broaden your horizons and skills.

In your first term, you will have the opportunity to get involved with organising the Children's Christmas Party.

We have an "Amnesty International" group.

Why not train to become an Arts or Sports Leader?

You can also participate in organising the Christmas Tea Dance for the elderly community in Bingham.

There is a Christmas production that students produce and perform themselves.

For the entrepreneurs of the future, there is a chance to set up your own business, through the Young Enterprise scheme, and compete against other colleges throughout the country.

There are great chances to help younger pupils to achieve their best through support lessons and helping with specialist reading classes and mentoring programmes.

One of the highlights of the college year is the Summer Ball. All the arrangements are made by the Ball Committee.

To remember all this after you have left, you will have the college year book to take with you which is produced by the committee.



## The college environment

The college has an excellent range of facilities available to the students.

They are of a high standard and are constantly being updated.

- Eleven science laboratories.
- Extensive computing and IT facilities.
- Design, technology and graphics area.
- Art and ceramics rooms.
- Photography dark room facilities.
- Media editing suite.
- Music rooms including areas to practise.
- New food and textile technology areas, opened March 2010.
- Drama and dance studios.
- Library and resource centre.
- College common room known as the 'Beach Hut'.
- Access to facilities for disabled persons.
- Catering services available from breakfast onwards.
- Post 16 IT facilities constantly available.
- Study centre - inclusive of dedicated ICT facilities.



"I enjoy the opportunity to be more independent, having choices of my own to make. Relaxed atmosphere is good."

Cat Bird, College Student



## Your questions answered

### How will I study?

At the college there are more opportunities for independent learning. You can use our resource facilities during your non-contact time and, if you need help, teachers and mentors are there to give you support throughout the year.

### When will I study?

Most lessons take place from 8.30 am to 3.30 pm. Occasionally there will be opportunities to study outside of these hours. These will be arranged with your subject teachers. We finish at 2.10 pm on Fridays.

### What will the dress requirements be?

At the college we don't require students to wear a uniform. However, we do wish students to be presentable in the clothes they wear.

### How many students will I study with?

The number of students in lessons range from 6 to 25 people. These groups give students the chance to develop close relationships with teachers and fellow students.

### How much study must I do?

Most students in their first year at the college will have a minimum of 26 periods of contact each week. Each student must attend daily registration and a weekly tutorial period, both of which are with your mentor. Each week you have 6 lessons per subject for AS, A2 and BTEC. You must undertake extensive study/homework in your non contact time to be successful.

### Who will be teaching me?

The college has over 60 professional teaching staff who know how to help you reach your full potential. Most students have 2 teachers per subject. You will develop close relationships with teachers and they will be happy to help you in and outside of lessons.



## Sports and exercise

The college works closely with Bingham Leisure Centre which is adjacent to the college premises. College students are offered an exclusive deal with use of Fitzy's gym and swimming pools. The Leisure Centre offers a wide range of sporting activities and equipment including:

- Fitzy's gym.
- Swimming pools.
- Sports hall for football, badminton and basketball.
- Wooden gym for gymnastics.
- 2 squash courts.
- Athletics track.
- Astro turf hockey pitch
- 12 outdoor tennis courts.
- Snooker tables.
- Table tennis tables.
- Rowing facilities.
- Archery facilities.
- Boxercise and self defence classes.
- Aerobics classes.
- Volleyball.



## At the college we offer you...

- Reliable and fair advice on the choices available to you.
- Clear and accurate information about courses and exams.
- Details of the arrangements for those with learning difficulties and disabilities.
- The support of a mentoring programme.
- High quality teaching.
- Regular information about your progress and achievements.
- The chance to enhance your education with a wide range of opportunities.
- Access to unbiased careers advice and counselling.
- Clear advice about UCAS and employment applications.
- A comprehensive reference prepared by your mentor in consultation with subject specialists.

## We expect you to...

- Attend registration each morning.
- Maintain daily contact with your mentor.
- Provide a written authorisation for each day you are absent.
- Attend all timetabled lessons.
- Work hard to meet targets set with your mentor and teachers.
- Act responsibly around your peers.
- Respect college staff and students.
- Direct your private study time towards your subjects and enrichment.
- Respect college policies about smoking, contraband, valuables and study facilities.
- Work to agreed deadlines.
- Attend all examinations you are entered for.

## What Ofsted said about us...

The sixth form provides students with a good education and increasingly attracts students both from the school and from the surrounding area.

- The effectiveness of arrangements to care for students and to support and guide them, both pastorally and academically, are excellent.
- Relationships between students and their teachers are extremely positive and students value the very high quality mentoring and support they receive.
- Students' personal development and attitudes to work are outstanding and their enjoyment, personal ambition and determination play a significant part in their progress.
- The sixth form is led well. The school has worked hard to establish strong procedures for tracking and supporting students' progress. Many students go on to further and higher education, with the retention rate of students who progress from Year 12 to 13, being very good. Students' experiences are enriched through very effective partnerships, which help students to be well prepared for their future lives.
- Work is challenging and lessons focus clearly on examination requirements. The best practice supports students in developing independent learning skills.
- The great team spirit of the staff and their enthusiasm for moving the school forward strengthens its work.



College expectations



# College application process 2010/11

## Autumn Term 2011

Open Evening - TUESDAY 8th NOVEMBER 2011 6.45pm-9.00pm.

A chance for students to meet staff and discuss their options.

Applications should be received by WEDNESDAY  
7th DECEMBER 2011 please.



## Spring Term 2012

Timetable blocks constructed.

Students are interviewed by a member of the college team or senior staff.



## Summer Term 2012

Induction event WEDNESDAY 27th JUNE 2012.

An opportunity for you to meet your mentor.

GCSE results published THURSDAY 23rd AUGUST 2012.

## Autumn Term 2012

Enrolment: For further information visit our website: [www.toothill.notts.sch.uk](http://www.toothill.notts.sch.uk)

Term begins: For further information visit our website: [www.toothill.notts.sch.uk](http://www.toothill.notts.sch.uk)

