

Catch-up Funding 2018/19 Action Plan

Predicted funding for 2018/19: £13,341

Intervention Strategy	Details	Impact
Lexia 40 mins a week and 1:1 reading	Catch up pupils within 7j receive 40 mins of Lexia as part of their English/literacy lessons	Baseline test to be repeated in the Spring term. Lexia analysis weekly to monitor progress
Lexia and 2 periods of additional literacy	Catch up pupils within 7i all receive Lexia during the school day and have access at home. They have one period of additional literacy on their timetables.	Baseline test to be repeated in the Spring term. Lexia analysis weekly to monitor progress
Toe by Toe	Used with students who have a standardised score less than 80 3x 20 minute, 1:1 sessions a week. Targets set at the start of each term, for the end of term.	Testing in October (LUCID A), March (WRAT) and July (LUCID B) to check progress.
Stareway to Spelling	3 x 20 minute, 1:1 sessions a week, for spellers with a standardised score of less than 85. Works on 300 high frequency words.	Testing in October (LUCID A) March (WRAT), and July (LUCID B) to check progress.
Year 7 Invitation only after-school directed literacy	Pupils not in 7i or 7j with a standardised score between 90-99 have been invited to Literacy Workshops after school to build their literacy skills and knowledge in Grammar, punctuation and comprehension.	Baseline reading test (LUCID) to be repeated at the end of the course in order to assess progress.

Small group spelling	Two small groups of pupils with a standardised spelling score of between 85-99 will complete a small group spelling program with KS3 intervention coordinator once a week.	Baseline reading test (LUCID) to be repeated at the end of the course in order to assess progress.
Numeracy small group support	Two small groups identified made up of pupils with standardised scores of less than 90. They receive two additional numeracy lessons a week focused on basic numeracy skills	Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention.
Invitation only after school Maths club	One large group with several supporting members of staff working 1hr per week after school on improving enjoyment of the subject through fun Maths games, as well as cementing the basics.	Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention. We would expect to see a minimum of 1 level of progress throughout the year.

<p>Numeracy small group support</p>	<p>Two small groups identified made up of pupils with standardised scores of less than 90. They receive two additional numeracy lessons a week as well as an invitation only after school Maths fun club.</p>	<p>End of term baseline tests will be used to monitor the progress of these pupils and the impact of the intervention.</p>
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