



Recognising Excellence  
in Careers, Employability  
and Enterprise

**GOLD AWARD**



## WEEKLY OPPORTUNITIES NEWSLETTER

**YEARS 7 & 8**

**w/c 15<sup>th</sup> May 2023**



**TOOT HILL  
SCHOOL**

Dear Student/Parent/Carer,  
**Recording interactions on Unifrog**

Could you let Mrs Farmer know if you take part in any virtual or in person opportunities advertised in this Newsletter please? It is important that young people keep an electronic record of all the interactions you have with Further Education, Higher Education and employers. Please email [ffarmer@toothillschool.co.uk](mailto:ffarmer@toothillschool.co.uk) with the date of the activity and the name of the activity.

Enjoy

The Toot Hill Careers Tea

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## Career Of The Week

### Barber/Hairdresser



#### What you'll do

You may work in a large team in a busy city centre hairdressers, or in a small salon serving a local community. You could also work in hotels, spas, health clubs, prisons and care homes, or on cruise ships, film sets or armed forces' bases.

You may specialise in working with particular clients or techniques, like braiding and plaiting Afro-Caribbean hair or working in a men's barber shop.

As a junior hairdresser, your tasks may include:

- greeting customers
- shampooing and conditioning hair
- simple cutting
- making sure towels and supplies are ready for use
- keeping the salon clean and tidy
- recording services provided on cashiers' tickets or receiving payment from customers
- recommending and selling lotions, tonics, or other cosmetic supplies
- shaping and trimming beards and moustaches, using scissors
- providing skin care and nail treatments
- performing clerical and administrative duties such as keeping records, paying bills, and hiring and supervising personnel

As a senior hairdresser/barber, you'll talk to clients about how they want their hair done, give them advice and suggest style ideas.

Your tasks may include:

- cutting and styling
- colouring, perming or straightening
- advising on minor hair and scalp problems
- keeping client records, making appointments and taking payments
- ordering materials and promoting sales to customers
- keeping up to date with new trends, techniques and products
- making sure that hair products containing chemicals are used and stored safely

Record relevant activities you've already done on the [Activities tool](#)

### **Working hours and environment**

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You'll usually work up to 40 hours a week, between 9am and 6pm. This will usually include Saturdays with a day off in the week. Some salons open late on weekday evenings.

You could also choose your own hours by working freelance. You could either rent space within a salon or visit customers in their own homes.

You'll need a driving licence and vehicle as a mobile hairdresser, or if you work in more remote locations like spas.

### **Career path and progression**

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With experience you could become a senior stylist or salon manager. With suitable further qualifications, you could also move into training or assessing.

You could also open your own salon.

Other options include wig making, training in make-up techniques and working in the theatre, film and television industries.

### **Skills required**

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You'll need:

- the creativity to design and interpret hairstyles
- excellent customer service and communication skills
- organisational and time-keeping skills

Got evidence of these skills? Record your examples on the [Skills tool](#)

## Entry requirements

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There are no set requirements. You may be able start work as a trainee in a salon with no formal qualifications and learn on the job.

You can also train to become a hairdresser either full-time or part-time at a college. Courses are offered as standalone hairdressing qualifications or are can be combined with related subjects like beauty, make-up and nails.

You could get into this job through an [apprenticeship](#).

The [Hair and Beauty Industry Authority \(HABIA\)](#) has information about choosing hairdressing as a career.

## Related university subject profiles

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These university subjects are related to this career; check out their profiles on the Subjects library:

- [Textiles and Fashion](#)

## Related career profiles

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You may also be interested in:

- [Make-up artist](#)
- [Beauty therapist](#)
- [Image consultant](#)

## Explore

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Want to see what relevant education and training opportunities are available right now? Search here:

### Textiles and Fashion at uni:

[USA](#) [UK](#) [Canada](#) [Europe](#) [Asia](#) [Australasia](#) [Ireland](#)

### Apprenticeships:

[UK](#)

Labour Market Information (LMI)

## UK Current Jobs

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## Hairdressers and related services (SOC3)

UK jobs: 245,863

Nottinghamshire jobs: 3,619 (11th of 214 UK LEAs)

Top 5 LEAs: Essex (7,471), Kent (6,607), Hampshire (6,326), Lancashire (5,489), Hertfordshire (5,233)

### UK Salary

## Hairdressers and barbers (SOC4)

UK annual median: £18,038

## Hairdressers and related services (SOC3)

UK annual median: £18,317

East Midlands annual median: £16,892

Top 3 regions: Channel Islands (£21,086), South West (£21,086), East of England (£18,962)

Please click link below to see example video:

[https://youtu.be/VsNHMtJq\\_1g](https://youtu.be/VsNHMtJq_1g)

### Career of the week Early Years Teacher



#### Labour Market Information (LMI)

##### Early education and childcare assistants (SOC4)

UK annual median: £19,028

##### Teaching and childcare support occupations (SOC3)

UK annual median: £17,768

East Midlands annual median: £17,713

Top 3 regions: London (£21,151), Scotland (£20,329), North East (£18,769)

#### What will you do?

You'll work with children from birth to 5 years old, to standards set out in the early years foundation stage (EYFS) framework.

Your day-to-day tasks may include:

- supporting children's development and learning through planned play, activities and tasks to build up their language, literacy and numeracy skills
- encouraging co-operation and good behaviour
- making sure the children are safe at all times

As well as working with the children, you'll:

- plan and prepare activities and materials
- set out activities before classes and tidy up afterwards
- speak to parents and carers about their children's development
- monitor children's progress, and identify and deal with any issues
- attend meetings and training courses

You'll also work with and supervise nursery workers (also known as early years educators), teaching assistants and volunteer helpers. Early years teachers can also work in maintained settings (state-funded nursery or primary schools) where classes are led by a member of staff with qualified teacher status.

#### Entry requirements

You'll need to gain early years teacher status (EYTS) by completing an early years initial teacher training (EYITT) course. There are several routes available:

- graduate entry – for degree holders with limited experience with children and who aren't currently working with them
- graduate employment – for degree holders currently working in an early years setting
- undergraduate entry – for those taking an early childhood degree, who may or may not be currently working in an early years setting
- assessment only – for graduates with substantial experience across the 0 to 5 age range who also have knowledge of key stage 1 and 2 in schools

For all routes you'll need:

- GCSEs at grades 9 to 4 (A\* to C) in English, maths and a science subject or equivalent qualifications
- passes in numeracy and literacy [skills tests](#)

enhanced background checks by the [Disclosure and Barring Service \(DBS\)](#).

You'll also need some experience of working with young children through paid work or volunteering, for example at a local school, nursery or on a holiday play scheme.

#### Working Environment

Your working hours

- will vary depending on where you work.
- State funded maintained settings are usually open during school hours, while private nurseries will often offer extended hours. Maintained settings are also likely to be closed during the school holidays.
- Nursery age children often go to school or nursery for just part of the week and sometimes only for a morning or an afternoon, so you may teach more than one group in a day.
- Nurseries can be open from around 7am to 6pm. You'll normally work up to 8 hours a day within these times. Some settings are also open on Saturdays.
- You'll also spend time outside of these hours planning, preparing and assessing activities, and attending parents' evenings and training sessions.

#### Skills required

You'll need:

- the ability to work well with children, parents, carers, colleagues and other professionals
- excellent organisational and time management skills
- creative ideas for designing learning and play activities
- the ability to manage classes and deal with challenging behaviour
- excellent communication skills
- patience and a good sense of humour

## Medical Mavericks - Free Resources



The Medical Mavericks Academy is a fantastic online work-related platform where students, teachers & parents can access amazing resources that promote STEM subjects, showcase the huge range of careers in the NHS and provide meaningful careers guidance with virtual work experience that helps students make more informed career choices.

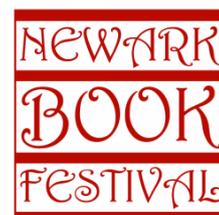
(Remember... it's not all Doctors & Nurses!)

<https://medicalmavericksacademy.co.uk/dashboard/training-library/>

If you take part in any of the activities please email Mrs Farmer: [ffarmer@toothillschoo.co.uk](mailto:ffarmer@toothillschoo.co.uk) so that these employer interactions can be recorded for you on Unifrog.

## Newark Book Festival

Volunteering In The Community



### **Festival Brochures:**

Please click on the link for new Book Festival Programme:

[https://issuu.com/newarkbookfestival/docs/bookfestival\\_programme23\\_spreads](https://issuu.com/newarkbookfestival/docs/bookfestival_programme23_spreads)

### **Barry's Eco Trail:**

We invite you to participate in our 2023 Arts Trail as part of our family day at Newark Castle on Sunday 9th July and our Arts Award activities. We are seeking props to form part of an eco-world for Barry our Bookworm – can you help him make items? We are looking for insects, butterflies, bees, mushrooms, ladybirds, flowers – in fact anything you think would form part of an Eco-World, no doubt there should be some hidden books too. Your trail items can be made from any materials but remember they will be outside so need to be transportable, not too big and waterproof. Closing date for trail items is Tuesday 6<sup>th</sup> June. Let us know if you are planning on making something so we can log you! Email [hello@newarkbookfestival.org.uk](mailto:hello@newarkbookfestival.org.uk)

## Year 8 - Girls Into Engineering

GIRLS INTO ENGINEERING (RESIDENTIAL) – 14 August to 16 August 2023

*Loughborough University – YEAR 8*



Does your daughter like the idea of using science and maths to help people and the environment? Has she always enjoyed creative problem solving? We've teamed up with leading industry experts to help unlock your child's potential and test their technical and team skills at one of the UK's leading universities.

Girls Into Engineering has been thoughtfully designed to help nurture and energise the passion for engineering within your daughter. With a full programme of learning and practical sessions, young students will get to meet and mix with other like-minded girls who all share an interest and excitement for engineering

**£310 All inclusive**

[READ MORE](#)

Did you know that we also offer an extensive range of virtual courses that can be completed in the comfort of your own home?

Keep reading on to find out more about some of the upcoming virtual course that are taking place this summer

## **OPITO Experience Engineering (Virtual)**

### *YEAR 8 STUDENTS*

The OPITO virtual Engineering Experience will challenge young people to put their STEM skills to the test, from the comfort of their own homes and work to better understand fundamentals of being an engineer within the modern energy industry.

This four day Engineering Experience course is closely aligned with OPITO's *My Energy Future* programme - an online platform designed to encourage students to consider a career in the energy sector.

Students who participate in this course will get the opportunity to design and build their own prototypes, plus gain insight on what it really means to be an energy engineer.

All materials needed to complete the course will be delivered in advance. Fully funded places are available. If cost is a barrier, please see our [FAQ](#) section.

***£99 All kit included***

[READ MORE](#)

## Year 8 Next Generation Leaders

### YEAR 8 NEXT GENERATION LEADERS - PROJECT STARTING SOON

We will be starting the Next Generation Leaders Programme in School during the Summer term which will carry on until students are in Year 9.

This is an opportunity to work in a team to make a positive change in the community in which you study or live. What would you like to change?

This is an opportunity to make the lives of people in your community better. It is a competition and you will get the opportunity to go on trips and to celebrate your achievement at the end of the project in May 2024.

Do you and your friends want to work together as a team?

This is an opportunity to develop your leadership, teamworking, communication and researching skills.

This will run as an after school club from September 2023.

Are you passionate about making a difference and want to find out more?

If so there will be a meeting taking place with the people who run the project.

If you are interested please email Miss Farmer [ffarmer@toothillsschool.co.uk](mailto:ffarmer@toothillsschool.co.uk) by Thursday 25 May.



## Healthcare Virtual Careers Chat - Allied Health Professional Roles, 24th May



### NHS APPLIED HEALTH PROFESSIONALS WEBINAR - 24 MAY - 11 AM - 12 NOON

Education and Employers in partnership with the NHS, are hosting a **Healthcare Virtual Careers Chat** themed on **Allied Health Professional (AHP)** roles on **Wednesday 24<sup>th</sup> May, 11:00am – 12:00pm.**

From physiotherapists and paramedics to dieticians and diagnostic radiographers, AHP's carry out a vital part in our healthcare and there are numerous opportunities for students looking to get into the sector.

The chat is aimed at students in Year 9-13 where they'll have the opportunity to hear from a panel of Allied Health Professionals who will share insight into their roles, pathways into them and entry requirements, and tips for preparing to get your foot in the door. We'll also have Q&A's throughout where students can send in questions for the panel.

If you are interested, please let Mrs Farmer or your tutor know by Thursday 18 May 2023.

## Ryan Dews Toot Hill Alumni



### RYAN DEWS CLASS OF 2021



Ryan left Toot Hill School in July 2021 and although had a Post 16 destination in place he was still unsure about what he should do as his future career. He attended College which he felt was not right for him. Ryan is now a Police Constable with Hertfordshire Police.

If you would like to hear about his journey please inform your tutor or email Mrs Farmer  
ffarmer@toothillschool.co.uk



Ryan will be coming into School on 7 June to share his experiences and advice.

If you have any comments or feedback on the Newsletters please email [ffarmer@toothillschool.co.uk](mailto:ffarmer@toothillschool.co.uk) and not reply to this email as these Newsletters are sent from a no reply email address.

Thank you